



SEND Information Report

Our Special Educational Needs and Disabilities Information Report.

What we can offer to the children at Saint Gregory's Catholic Primary School.



St Gregory's Catholic Primary School is fully inclusive, ensuring that all of our children throughout the school participate in all aspects of learning and school life.

From time to time some children will require additional support for a period of a few weeks or months to meet their needs. The decision to do this is made by the school and is based on each child's individual attainment and progress.

If attainment is below that of a child's peers and progress is slow then extra support will be planned, lessons will be more specifically differentiated and targets put in place to ensure that progress can be made where the child feels supported and happy.

"Learning and Growing in the Service of God"



OFSTED (2013 inspection) said St Gregory's is a GOOD school because

Teaching is good with some outstanding practice. Teachers plan activities that capture pupils' interest so that they are enthusiastic to learn and achieve well.

As a result of enthusiastic teaching, all groups of pupils, including disabled pupils, those with special educational needs, and those for whom English is an additional language, make good progress in their learning.

Pupils feel safe and behave well in lessons and around the school. They are respectful and courteous and this contributes to a calm and purposeful atmosphere.

The headteacher and leadership team have successfully improved teaching and raised standards. They have high expectations and are supported well by all staff.



Parents said St Gregory's is a GOOD school because

It's a school with a lovely family feel to it where you really get a sense that every child matters and is cared for and nurtured.

We are delighted with the extra support that our child has been given this year. It has really helped him grow in confidence.

My son has progressed so well with his work and his behaviour has really improved since he moved to St Gregory's.

Staff do a great job of finding the right balance between providing support and making lessons fun.



Pupils said St Gregory's is a GOOD school because

I like to think for myself and also like to learn in different ways.

I really like all the lessons as you learn things you don't know. Teachers are good at making it exciting.

If I find spelling hard I get lots of encouragement from the teaching assistant and teacher.

When I find something difficult it is good to work in small groups as it helps me to understand better.



What kinds of SEND (Special Educational Needs and Disability) do these children have at St Gregory's Catholic Primary School?

Children with SEN in our school have difficulties with speaking and language, general learning in maths, reading or writing, social or emotional development and sensory difficulties with sight or hearing. We have a number of children with ASD (Autistic Spectrum Disorder) who attend our school. Our school building is fully accessible for people with disabilities.



Mrs Murphy

Our Headteacher

Responsible for:

The overall management of all aspects of support for children with SEND.

She will give responsibility to the SENCO and Class Teachers but is still responsible for ensuring that your child's needs are met.

She must make sure that the Governing Body is kept up to date about any issues in the school relating to SEND.

Alongside the Governing Body and in conjunction with the SENCO has responsibility for allocating the SEND budget.

Please contact Mrs Ina Murphy by email: imurphy@st-gregorys.coventry.sch.uk



Miss Furlong

Our SENCO – (Special Educational Needs co-ordinator)

Responsible for:

Coordinating all the support for children with special educational needs or disabilities (SEND) and developing the school's SEND Policy to make sure all children get a consistent, high quality response to meeting their needs in school.

Ensuring that you are:

- involved in supporting your child's learning
- kept informed about the support your child is getting
- involved in reviewing how they are doing

Liaising with all the other people who may be coming into school to help support your child's learning e.g. Speech and Language Therapy, Educational Psychology, Occupational Therapy etc.

Making assessments of children learning and progress to inform our choice of interventions and support.

Supporting Class Teachers in writing Individual Education Plans, and sharing and reviewing these with parents at least once each term and planning for the next term.

Updating the school's SEND register and making sure that there are records of your child's progress and needs.

Providing specialist support for teachers and support staff in the school so they can help children with SEND in the school achieve the best progress possible.

Please contact Miss Deborah Furlong by email: dfurlong@st-gregorys.coventry.sch.uk



Mrs McNally

Our SEN Governor

Responsible for:

Making sure that the necessary support is made for any child who attends the school who has SEND.

Alongside the Head Teacher has responsibility for allocating the SEND budget.

Please contact Mrs Margaret McNally by email: mmcnally@st-gregorys.coventry.sch.uk



Mrs Sweatman

Our Learning Mentor:

Learning mentors support, motivate and challenge pupils who are underachieving. They help pupils overcome barriers to learning caused by social, emotional and behavioural problems.

The mentors mainly work with children who experience 'barriers to learning', including poor English and Maths skills, underperformance against potential, poor attendance, disaffection, difficult family circumstances and low self-esteem.

It also includes the following list of possible day-to-day tasks:

- Identifying, in association with school staff, pupils who would benefit from mentoring
- Liaising with parents and carers to promote a mutually respectful relationship with the school
- Helping pupils who are underperforming in their subjects on a one-to-one basis outside the classroom
- Implementing strategies and supporting pupils in confidence-building activities
- Listening to and helping pupils resolve a range of issues that are creating barriers to learning
- Drawing up agreed action plans with pupils with targets to work towards
- Monitoring the attendance of pupils, and working closely with teachers and other professionals, such as social workers, educational psychologists and education welfare officers.

Please contact Mrs Lorraine Sweatman by email: lsweatman@st-gregorys.coventry.sch.uk



Mrs Claridge



Miss Murphy



Mrs Grice



Mrs Gaff

Intervention Support Teaching Assistants:

We have teaching assistants who have dedicated teaching time to lead small intervention groups in school. These groups are for targeted children who are not progressing in line with their age related expectations for English and Maths.

These interventions may include precision teaching for spelling, 'First Class at Maths', targets set out by speech and language therapists or individual targets given by the Learning and Behaviour Support team – to name but a few.



Mrs Bhambra



Mrs Stubbs



Mrs Grinsell



Mrs Lumley



Miss Stafford

Miss Hall

Mrs Collier

Miss Coughlan

Mr Powis

Mrs Baker

Mrs Morris

Class Teachers:

Responsible for:

Checking on the progress of your child and identifying planning and delivering any additional help your child may require.

Writing an Individual Education Plan, and sharing and reviewing these with parents at least once each term and planning together for the next term.

Ensuring that all staff working with your child in school are able to deliver the planned work, so that they can make the best possible progress. This may involve the use of additional adults, outside specialist help and specially planned work and resources.

Ensuring that the school's SEND Policy is followed in their classroom

This year the teachers are:

Reception: Miss Stafford

Year Two: Mrs Collier

Year Four: Mr Powis

Year Six: Mrs Morris

Year One: Miss Hall

Year Three: Miss Coughlan

Year Five: Mrs Baker



External Agencies

We work very closely with a number of external agencies and professionals. These include:

LABSS – Learning and Behaviour Support Service - Sally Longden, Lee Kempson and Cathy Gardner.

EPS – Educational Psychology Service –

CASS – Coventry Autism Support Service – Heidi Mayer.

SALT – Speech and Language Therapy – Katherine Steer.

CATS – Coventry Access and Technology, who loan specialist equipment and computers for children who have difficulties with writing.



How will I know if my child is receiving SEN (Special Educational Needs) support?

As soon as your child is identified as having difficulties in reading, writing, maths or social and emotional difficulties, the class teacher will speak to you informally, at parents evening or during an arranged appointment. If progress slows or stops in any area of development we will invite you in to come in to school and discuss and share plans with you in order to help your child to make better progress. Options may include small group activities (interventions in reading or maths for example), and IEP (Individual Education Plan) or we may suggest contacting a specialist outside agency such as LABSS (Learning and Behaviour Support Service) to help make progress in their area of difficulty.



How do you make sure that the SEN support is helping my child make better progress?

We have established assessment and tracking processes at Saint Gregory's School. These include termly assessments in reading, writing and maths. These assessments give a score and level, which then show whether each child is on track, below track or above track. This information helps teachers to plan next steps for their teaching and over time these assessments help us to track the progress of each child.



How will you support my child when they move to secondary school?

As the children come to the end of Year 6 and their time at Saint Gregory's, we will contact the staff at the relevant Secondary Schools in order to share vital information about progress and ongoing difficulties in order to ensure a smooth transition to Year 7. A LABBS representative will also be involved in the Summer term prior to children moving on to Key Stage 3, working individually with small groups.



What other services are available for my child with SEN?

There are a range of services available to children with SEND and their families. The SENCO can provide further details if necessary.

Attendance

We have an attendance officer called Michele Andrews. Contact our Learning Mentor for any information.

Audiology

We can refer for a hearing test if you or we have a concern regarding your child.

CAF

This is a support process, led by our Learning Mentor to support the whole family.

CAMHS

Children and Adolescent Mental Health Serviced support children who have difficulties emotionally or socially.

CASS

The Coventry Autism Support Service support and advise staff, children and families of children with ASD.

EPS

The Educational Psychology Service provide specialist support, guidance and assessment for children.

Family First Team

Our officer, Stacey Lowell, supports families and staff and can signpost to different services and charities.

FSW

Our Family Support Worker Karen Cutler, supports families in schools with a variety of issues.

LABSS

Learning and Behaviour Support Services help to identify gaps in learning, providing targeted support.

MGSS

Minority Group Support Services provide multi lingual assistants to help children who struggle with English.

Nurse

We have a school nurse who supports families with a range of issues including dietary advice and bedtime routines.

OT/Physiotherapy

We can refer to Occupational Therapy and Physiotherapy if a child is having difficulty with fine or gross motor skills.

PMHT

The Primary Mental Health Team can guide, support and assist children so that they feel happy, well and confident.

Relate

Relate is a counselling service for children and families. We can refer children and families to this service.

SALT

We have a Speech and Language Therapist at Saint Gregory's every week to support children in school.

Shortbreaks

This is a service for children with SEN difficulties. Please contact our SENCO for more information.

TAMHS

We can refer to the Targeted Mental Health Service if children are having difficulties emotionally.

Time 4 U

If children have suffered a bereavement of there has been a family breakdown, children can be referred to this service.

Vibes

Courses rare available for children in KS2 for anger management, anxiety management and confidence.

SEND Acronyms

ADHD

Attention Deficit
Hyperactivity
Disorder

SENCO

Special
Educational Needs
Co-ordinator

AS

Asperger
Syndrome

EHCP

Education, Health
and Care Plan

IEP

Individual
Education Plan

SEND

Special
Educational Needs
and Disabilities

ASD

Autistic Spectrum
Disorder

EP

Educational
Psychologist

LABSS

Learning and
Behaviour Support
Service

SLT or SALT

Speech and
Language
Therapy/Therapist

CAMHS

Child and
Adolescent Mental
Health Service

EPS

Educational
Psychology
Service

OT

Occupational
Therapy

SLD

Specific Learning
Difficulty

CASS

Coventry Autism
Support Service

HI

Hearing
Impairment

PPS

Parent Partnership
Service

VI

Visual Impairment