



ST. GREGORY'S CATHOLIC PRIMARY SCHOOL, COVENTRY

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'St Gregory's is an
OUTSTANDING
Catholic School'

Diocesan Inspection Nov 2015

'St Gregory's is a **GOOD** school'

OFSTED March 2018

10th May 2019

If you would like to receive a paper copy of the newsletter please ask at Office.

Copies are available in the Entrance



Cardinal Wiseman Ofsted

Please find attached a copy of the Ofsted results from Cardinal Wiseman which we are pleased to say is 'GOOD'.

Items for Malawi

We are collecting items for a group of 6th form children from Cardinal Wiseman to take to Malawi. Please can you donate any items from the list below:
New children's schoolbag, soap, face cloths, toothpaste, tooth brushes, sanitary products, baby clothes, children's clothes, baby blankets, pens, reading glasses, hand gel, vegetable seeds, First aid items and sun cream.

School Assessments

- This week the Y2 children sat the end of KS1 SATs. They all worked very hard and were very well behaved. Well done!
- Next week the Y6 pupils sit the end of Key Stage 2 SATs. Y6 parents, please ensure the children do not miss school, get enough sleep and have some breakfast before coming to school. The SAT Breakfast Club will also run next week.
- I am sure that all of the children will do their best to show everyone just how much they have learnt.

There is a group of children from a Coventry primary school who are campaigning to renovate the skatepark at the War Memorial Park. They have launched this campaign because the ramps are very run down and the park is too small for the number of people who want to use it. They have visited many skateparks around the country and have seen what fantastic facilities other places have. They have a lot of talented BMX riders, skateboarders and scooter riders in the city but everyone often has to travel outside Coventry for decent facilities. They want a skatepark Coventry can be proud of and that can help develop the talent within the city.

You can help us! Please sign our petition: [https://](https://myaccount.coventry.gov.uk/Petitions?title=WarMemorialRampRenovation)

myaccount.coventry.gov.uk/Petitions?title=WarMemorialRampRenovation

You can also follow the campaign online:

Instagram @wmrrcampaign - Facebook War Memorial Ramp Renovation campaign - Twitter @ramp_war

Thank you for your support!



The month of May is time for us to pay homage to our Blessed Mother Mary.

On Friday 17th May we will be having our May procession.

Please can you send in flowers for your

child to place on Mary's shrine.

Communion Ties



The red Communion ties are available from the office for the price of £4.50.

Italian Day



On Tuesday 14th May 2019, we will be serving an Italian Menu at lunchtime. Even if your child has a packed lunch they can order this meal costing only £2.17.

The menu is as follows:

Spaghetti & meatballs or Cheese and tomato pizza.

Roasted vegetables, Tomato bread.

Ice cream & Jelly.



First Holy Communion

11.30 Mass on Sunday 19th May

Please put in your diaries as

all children are expected to attend please.



Class Photos

Class photo orders are to be returned by Thursday 16th May at the latest, as the order is being collected on Friday morning 17th May. Any orders after this you will have to send yourself and the postage will have to be paid for.



Congratulations to:



Attendance report to Thursday evening:

Holidays in term time will not be authorised and may result in a fine

YR	97.33%	Y1	95.33%	Y2	89.63%	Y3	96.30%	Y4	94.84%	Y5	96.43%	Y6	98.06%
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Well done to Y 6

Average attendance so far this year: 96.95%

Worker of the Week

Year	Child 1	Child 2
6	Marta	Stephanie
5	Corey	Aliayah
4	Kyrun	Meghna
3	Yasbella	Krish
2	Lyla	Aaron B
1	Avinaash	Orla
R	Jake	Amelia. L

Behaviour at Lunchtime

6	Katie	Avelino
5	Ellie Mae	Darcy
4	Lola	Ruby
3	Evie	Barry
2	Poppy	Sinead
1	Kevon	Kikiola
R	Lily	Jake



Cardinal Wiseman celebrates recent Ofsted visit

On the 9 April we welcomed Mrs Bianka Zemke, Her Majesty's Inspector of schools, as part of a monitoring visit under Section 5 of the Education Act. We have recently received a letter outlining the findings of the inspector and for ease of reference we have provided this letter below as part of this document. The visit lasted just one day and is therefore different from a full two day Section 8 inspection which will result in a full Ofsted report. The aim of the Section 5 visit is to check that the school is on track to achieve a 'Good' or better outcome at the next Ofsted visit.

We are absolutely delighted to inform you that Ofsted have confirmed that the school is growing in strength and it has developed many areas of good practice. Please take time to read through the report as it captures a number of key points reflecting the many growing strengths of the school. The Inspector has highlighted the, "...new sense of purpose and energy to the school" as well as stating that, "Improvements are now clearly evident, for example in pupils' behaviour, the new curriculum and in the quality of teaching and learning."

We would like to take this opportunity to thank all our parents and carers for the support they have provided the school in the last 18 months as we recognise that without your cooperation we would not have achieved so much in such a short space of time. One area of which we are particularly proud, is the recognition of the high behaviour standards we expect in all our pupils. The inspector recognised, "the 100% compliance system, which focuses on pupils' conduct and staff's high expectation of behaviour. While this is in its early stages it is already proving an effective strategy." This has undoubtedly had a positive impact on the teaching and learning as the inspector has noted that, "classroom environments are calm and conducive to learning. Incidences of poor behaviour have decreased sharply and pupils' behaviour during breaktime is, for the most part, calm and orderly."

As with every journey of improvement, we recognise that there are still areas where we want to become even better. We would like to take this opportunity to reassure you that we will continue to have the highest aspirations for our school. We aim for it to be a 'beacon of excellence for Catholic education' so pupils build on the strong foundations made in their journey of learning at Primary school into Year 7 all the way up to Year 13.

We are pleased that this letter also confirms many of the findings in our Diocesan Section 48 Inspection which can be found [here](#). The Diocesan Inspectors visited the school in November 2018 and they conclude that Cardinal Wiseman is a **Good** Catholic school.

If you are a parent/ carer of a child in Year 5 or below in Key Stage 2, we warmly welcome to you 'save the date' of our Open Evening in the Autumn:

Wednesday 18th September 6pm – 8pm

Helen Quinn

Mrs H. Quinn
Catholic Senior Executive Leader (CEO)
The Romero Catholic Academy

Mr. T. Leverage
Principal
Cardinal Wiseman Catholic Secondary School





The Romero Catholic Academy
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1 May 2019

Thomas Leverage
Principal
Cardinal Wiseman Catholic School
Potters Green Road
Coventry
West Midlands
CV2 2AJ

Dear Mr Leverage

Requires improvement: monitoring inspection visit to Cardinal Wiseman Catholic School

Following my visit to your academy on 9 April 2019, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the monitoring inspection findings. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the academy since the most recent section 5 inspection.

The monitoring inspection was carried out under section 8 of the Education Act 2005 and has taken place because the school has received a judgement of requires improvement at its previous section 5 inspection.

Senior leaders and the trust are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection in order for the academy to become good.

The academy should take further action to:

- ensure that all pupils receive impartial advice and guidance about possible career pathways so that they are sufficiently well prepared for their next steps
- reduce the amount of time pupils miss from school by being persistently absent and engage further with parents to ensure that pupils attend regularly
- ensure that sixth-form students, especially in Year 12, attend all of their sessions.





Evidence

During the inspection, meetings were held with you, senior leaders, members of the local school improvement board (SIB) and the chair of the board of trustees from the multi academy company (MAC). The lead inspector met with a group of pastoral and academic middle leaders and evaluated the school's improvement and self-evaluation documents. The lead inspector and senior leaders visited classrooms in English, science, geography and history as part of learning walks, looked at pupils' books and sought pupils' views in discussions. The lead inspector observed pupils' behaviour during lessons, lesson changeover times and breaktime and spoke to many of them about their school. Staff were able to share their views in discussions with the lead inspector. The lead inspector also received five written notes from members of staff.

Context

Since the previous inspection, you have made significant changes to the staffing structure in both senior and middle leadership and the main body of staff. Since your permanent appointment, you have brought some much-needed stability and made a number of important changes to the daily running of the school. As a result, standards at the school in many aspects have improved, most notably in the behaviour of the pupils.

Main findings

Since taking up the post as principal, you have introduced a new sense of purpose and energy to the school. You have changed the school's ethos and built on your knowledge of the school's strengths and areas for improvement. You know the school well, accurately evaluate its effectiveness and are focused on rapidly improving the standard of education for your pupils. Other senior leaders, most of whom are relatively new to their roles, are also making a positive contribution to the new direction. Staff, including middle leaders, are responding very well to the changes and are keen to continue to improve their classroom practice. Improvements are now clearly evident, for example, in pupils' behaviour, the new curriculum and in the quality of teaching and learning.

Since the previous inspection, the MAC has provided effective leadership support for the school through a period of transition and staffing issues. The executive headteacher and a colleague from the diocese commissioned support and have strengthened partnerships with other secondary schools. They have facilitated effective external reviews of the pupil premium funding and the quality of education in the sixth form. They continue to provide challenge and mentorship to you and your colleagues. Work is now under way to replace the temporary SIB with a permanent local academy board to provide a long-term governance structure to the school.





You and your leaders were proactive in addressing the areas for improvement from the previous inspection. A new 'knowledge-based' curriculum was introduced together with a new and improved process for checking the effectiveness of assessment and teaching. Teaching is improving because staff are working productively together to refine their work and share best practice. They have responded well to training and the expectations that you shared with them. Classroom environments are calm and conducive to learning. Teachers requiring more intensive support have taken on board advice and, as a result, have made improvements to their practice; others have decided to leave the school. Staff are now involved in meetings to discuss the progress that their pupils are making. Middle leaders play an active role in the monitoring processes and contribute to improving the quality of teaching. Some teaching across the school remains mixed. This is because, in some cases, insufficient focus is given to pupils' learning.

You have implemented a new behaviour policy, the '100% compliance' system, which focuses on pupils' conduct and staff's high expectations of behaviour. While this is in the early stages of use, it is already proving an effective strategy. Behaviour in lessons has improved markedly. Incidences of poor behaviour have decreased sharply and pupils' behaviour during breaktime is, for the most part, calm and orderly. Pupils and staff agree that behaviour has improved dramatically. You use exclusions as a last resort and the school's information shows that far fewer pupils are now excluded from school. However, there remains a small minority of pupils who are not yet following your high behaviour expectations and for whom the use of exclusions and/or the school's isolation room is not working.

Attendance is now broadly in line with the national average. Processes to check on pupils who are not at school are effective and far fewer pupils are now regularly absent. This is a further testimony to the improved standards in the school as pupils now value their education. However, although the number of pupils who are persistently absent from school has declined, it remains too high.

Your work to provide pupils with impartial careers information, advice and guidance is still not as well developed as it needs to be. For example, current Year 11 pupils did not have the option of attending work-related learning placements and it is not clear if current Year 10 pupils will be given this opportunity in the summer term. Information currently provided to pupils is not extensive and planned thoroughly enough to ensure that the school prepares pupils well enough for their next steps. Pupils commented negatively on this aspect of the school's work.

Your work to improve the quality of education in the sixth form has included a restructuring of the leadership and support provided to students. There is now a team to guide students and support their academic and personal development. Students commented positively on their sixth form. Leaders now offer a broad range of non-qualification activities and monitor students' participation in these. Students are encouraged to take part in activities that complement their possible career paths and give them a wider understanding of life at university. Staff now





provide support with applications to universities and offer detailed information about possible career pathways. As a result, all students who left the school's sixth form last academic year went on to higher education, training, employment or apprenticeships. More work needs to be done to ensure that students attend regularly, especially in Year 12.

In discussion with your staff, it was evident that they are all proud to work at the school and feel that, under your leadership, the school is moving forward. Staff say that the training and support they receive are helping them to become better practitioners. Teachers new to the profession spoke highly of the work you and your colleagues do to help them become strong classroom practitioners. All commented on the new ethos of high expectations of, and aspirations for, all pupils.

External support

You have engaged effectively with support provided by other schools. For example, reviews of the school's use of the pupil premium funding and the quality of education in the sixth form by a teaching school have highlighted some areas for improvement. You and your colleagues have acted on many of the suggestions made and the consequent improvements are evident. A clear strength is your willingness to engage with others in order continuously to improve your practice and the life chances of the young people at your school.

I am copying this letter to the chair of the board of trustees and the chief executive officer, the director of education for the Archdiocese of Birmingham, the regional schools commissioner and the director of children's services for Coventry. This letter will be published on the Ofsted website.

Yours sincerely

Bianka Zemke
Her Majesty's Inspector

