



St Gregory's Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2021-2022



Part of
The Romero Catholic Academy
 Nurturing the Talent of Tomorrow

St Gregory's Catholic Primary School
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Background:

The Government has provided funding until 2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and P.E for all their children.

The sport funding can only be spent on sport and P.E provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in P.E and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the P.E curriculum and sporting opportunities that we have on offer at St Gregory's Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that P.E plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body, now more than ever with the current climate. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St Gregory's Catholic Primary School, we ensure that the children receive the highest quality of teaching during their P.E sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



All details on how this funding is spent and the impact it has had on pupils' P.E, sport participation and attainment will be published by 31st July 2021 at the latest. In the case of any under-spend from 2019-2020 which has been carried over under the new guidance, this must be used and published by 31st March 2021.

Below is the AfPE Key Indicator Poster to make it easier to see how our achievements and areas of improvement link to each area.

1.

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

2.

The profile of PE and sport is raised across the school as a tool for whole-school improvement

3.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

4.

Broader experience of a range of sports and activities offered to all pupils

5.

Increased participation in competitive sport



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1:</p> <ul style="list-style-type: none"> - Outdoor equipment has been re-introduced to children and this is being used on a more regular basis to encourage active children throughout the school day - The range of sports on offer at school has increased leading to children wanting to be more active during the school day <p>Key Indicator 2:</p> <ul style="list-style-type: none"> - Employment of specialist PE teacher has ensured that PE is now a curriculum priority and high standards of teaching and learning are evident within this subject - Parents are well informed regarding their child's progress in PE through padlet pages and regular updates in relation to curriculum coverage - Skills/Values awards are presented every lesson to a child who has showcased improvement in skills taught or core values of the lesson <p>Key Indicator 3:</p> <ul style="list-style-type: none"> - The curriculum P.E provision has been completely re-vamped and implemented since Sep 2021 – the curriculum now has a clear learning intentions planned, it is progressive across the school building on their prior learning, provides a broad range of sporting experiences and the impact of the P.E curriculum on children's attainment and skill development is now assessed and tracked. - Coaching/Mentoring from the Specialist PE teacher teaching is in place 	<p>Key Indicator 1:</p> <ul style="list-style-type: none"> - Lunchtime to become more structured and include planned sporting activities. - Lunchtime staff trained in delivery of sport provision/games to ensure children are able to be active at lunchtimes <p>Key Indicator 2:</p> <ul style="list-style-type: none"> - Work towards the Gold YST mark. - Look at the long term employment of specialist PE teacher as this role is temporary for 2021/2022 - Ensure that teacher led lessons are consistent in standards with the lessons delivered by our specialist PE teacher <p>Key Indicator 3:</p> <ul style="list-style-type: none"> - Continue to embed the new curriculum P.E provision and teacher's confidence in delivering it. - Continue to focus on upskilling teachers and support staff in their delivery of curriculum P.E



to support all teachers in their confidence and competence in delivering high quality P.E. This is also applied to planning and assessment

Key Indicator 4:

- Cycling Proficiency has been delivered to all of Year 6 and Year 3 by a British Cycling Coach.
- New curriculum has ensured that lessons have a variety of sports now included to develop skills e.g. speed stacking
- Wider curriculum experiences also allow for children to experience sports and develop a love of these: e.g. Coventry Rugby experience day, curriculum enhancement through dance days, archery
- We are using Premier Sports to deliver our extra-curricular clubs which enable us to widen the sporting activities on offer to children
- Hired the swimming pool (Oct 2021) so that all children from Rec-Y6 had chance to experience a swim session

Key Indicator 5:

- PE Lead is now netball coach and coordinates training and match play
- Coventry Catholic sports members and we compete regularly at all of these events

Key Indicator 4:

- Pupil voice to document the next steps for sporting experiences
- Provide children with the opportunities to watch live sporting events to increase their awareness of sport and develop the love of the game/sport
- Continue to develop links with sports teams/facilities in the community to give children further opportunities to participate in sport in their own time

Key Indicator 5:

- Work towards the Gold School Games mark.
- Work with School Games Co-ordinator to enter the events throughout the year, especially those non-competitive events which allow a wider range of children to compete for enjoyment and participation



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No	We ensure that all our children receive a yearly swimming experience, our year 5/6 children receive catch up lessons and we hold our competitive swimming team trial and training for the Catholic Schools Gala.

Did you carry forward an underspend from 2020-2021 academic year into the current academic year? **YES/NO**
If YES you must complete the following section

Total amount carried over from 2020/21	£ 5,522
Total amount allocated for 2021/22	£ 23, 262
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	TBC

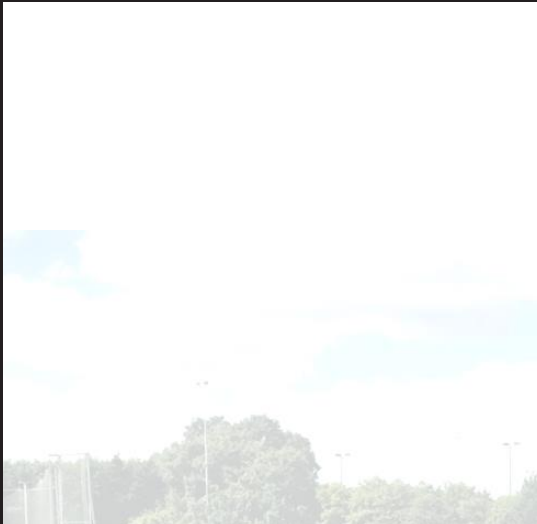

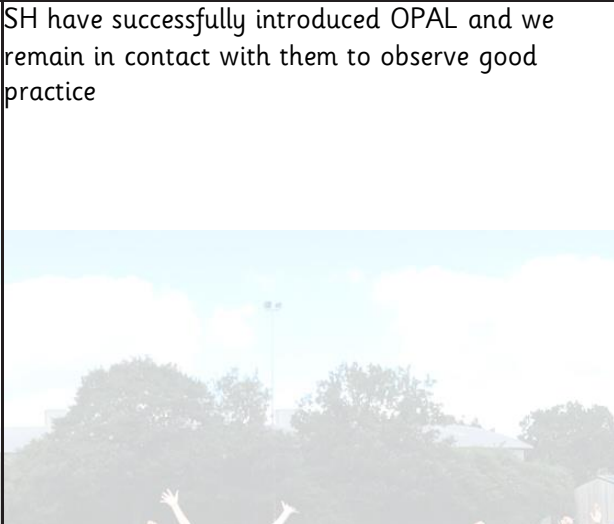
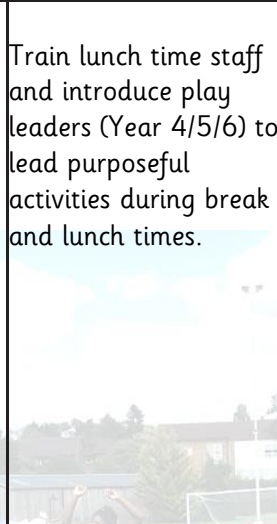
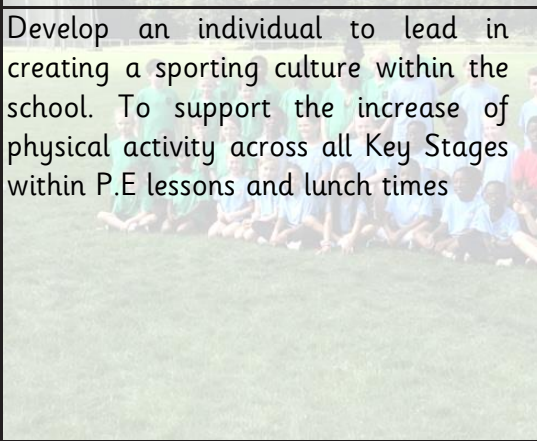

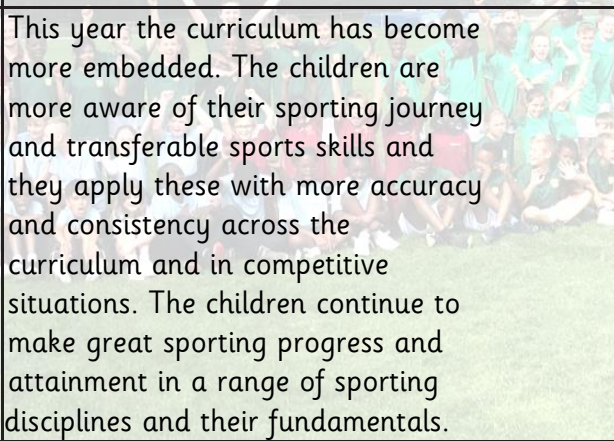
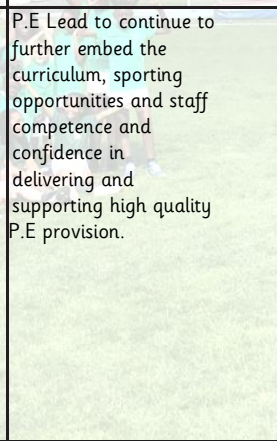


Total amount of funding for 2022/2023 To be spent and reported on by 31st July 2023.

£ 0

Academic Year: 2021/2022		Total fund allocated: £23, 262	Date Updated: 04.02.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - £11,796				Percentage of total allocation: 51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in meaningful activities during break and lunch times as well as promoting active healthy lifestyles outside of school	Engage families in personal challenge competitions set out by Think Active. Conduct pupil voice to understand what equipment children would like in order to keep them active at break and lunch time	£500	School came 3 rd in the GoParks challenge during Summer Term. School supported with engagement of our families with many children from YR-6 going to their local park outside of school hours to scan. Equipment purchased and used in a rotation basis each break/lunch. 100% of children have engaged in using equipment on a regular basis.	Engage in future personal challenge competitions. Conduct feedback with lunch time staff and children to see how equipment is being used



	<p>Purchase equipment which can be used during breaks and lunches to encourage the children to be active. Look at SH use of OPAL to formulate new and creative ideas</p> <p>P.E Lead to implement a lunchtime active timetable with resources and support the lunchtime supervisors in their confidence and competence in delivery the activities on the timetable.</p>		<p>SH have successfully introduced OPAL and we remain in contact with them to observe good practice</p> 	<p>Train lunch time staff and introduce play leaders (Year 4/5/6) to lead purposeful activities during break and lunch times.</p> 
<p>Develop an individual to lead in creating a sporting culture within the school. To support the increase of physical activity across all Key Stages within P.E lessons and lunch times</p> 	<p>A PE Specialist Teacher employed part time to help embed the schools offer of:</p> <ul style="list-style-type: none">➤ Develop a sporting & physical culture within the school.➤ Help support & develop P.E Lessons including planning, deliver and assessment	<p>£5,196</p> 	<p>This year the curriculum has become more embedded. The children are more aware of their sporting journey and transferable sports skills and they apply these with more accuracy and consistency across the curriculum and in competitive situations. The children continue to make great sporting progress and attainment in a range of sporting disciplines and their fundamentals.</p> 	<p>P.E Lead to continue to further embed the curriculum, sporting opportunities and staff competence and confidence in delivering and supporting high quality P.E provision.</p> 
<p>Increase fitness levels for all pupils and</p>	<p>Running mile tracker linked to the</p>	<p>£100</p>	<p>Running club was established and children also</p>	<p>Look at implementing the daily mile to increase fitness levels</p>



to help children understand the importance of staying active and the benefits this has for them	Commonwealth games/CAFOD Certificates linked to each milestone/class rewards		took part in a 'walk for hunger' which ensured 100% of children took part in daily exercise during the season of Lent	and modify PE assessment to ensure data is qualitative and linked to fitness measures
Improve playground markings and remove pergola to make top playground more accessible for sport and play. Remove picket fence from around gym area to make this area more accessible for children	To increase participation and engagement in physical activity during break and lunch time.	£6000	Completed. Children now have a more open space to run around in increasing the amount of physical activity on offer during break and lunchtime as well as PE lesson time.	Curriculum planning can now be adapted for a larger space

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. £1000

Percentage of total allocation:
4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the children's aspirations to achieve and continue to be motivated to raise their expectations of their capabilities, certificates, stickers, medals and other rewards/incentives will be purchased to award children's sporting successes.	Engaging incentives and rewards to be purchased throughout the year.	£500	We've been able to purchase trophies, medals, stickers and rewards to praise the children's many successes. This not only rewards the children for their hard work, but motivates them and others to continue to aspire to achieve. These awards provide the children with something to remember their successes for years to come.	This recognition and praise of their successes will continue in years to come.



Increased opportunities for children to participate in activities led by outside professionals.	Opportunities will be provided for children to take part in activities which are not usually provided by the school.	£500	Pupil voice shows children responded positively to additional sessions i.e. Coventry Rugby, Archery, Ackers.	Next year, focus on outside professionals supporting with curriculum development e.g. quality dance programme which also give teacher's opportunity to receive dance CPD







Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport. - £5,196

Percentage of total allocation:
22%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To improve the progress and attainment of all Pupils through teachers confidently delivering high quality P.E and sport. Teachers to work with Specialist Teacher to plan effectively for progression within lessons and observe to develop their own practice</p>	<p>A PE Specialist Teacher employed part time to help embed the schools offer of:</p> <ul style="list-style-type: none"> ➤ Help support & develop P.E ➤ Lessons including planning, deliver and assessment ➤ Provide staff CPD in identified areas of development ➤ Accurate assessment data of all pupils and lessons planned in relation to outcomes of these assessments ➤ Oversight of the progression of all PE curriculum which is disseminated to teachers to improve high quality teaching and learning 	<p>£5,196</p>	<p>This year the curriculum has become more embedded. The children are more aware of their sporting journey and transferable sports skills and they apply these with more accuracy and consistency across the curriculum and in competitive situations. The children continue to make great sporting progress and attainment in a range of sporting disciplines and their fundamentals</p>	<p>. P.E Lead to continue to further embed the curriculum, sporting opportunities and staff competence and confidence in delivering and supporting high quality P.E provision.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils - £1085
Percentage of total allocation: 5%








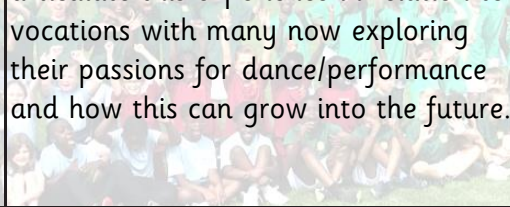
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To introduce and embed a new sport within the school ‘speed stacking’.</p>	<p>Class set of speed stacks to be purchased and implemented into the curriculum. To be used to enhance gross motor skills and co-ordination in conjunction with BEAM lessons.</p>	<p>£485</p>	<p>This sport has brought enjoyment to the whole school. Not only has the sport improved the children’s coordination, dexterity and team work they’ve had great fun.</p>
			



To ensure the children have the correct equipment to be able to actively participate in their lessons.	We will purchase a variety of equipment to ensure the children are able to truly experience what the sport has to offer and that every child has their own equipment where needed to ensure every child gets maximal participation out of the lesson	£300	Due to the equipment bought the children have been able to actively participate in their lessons with greater success and enjoyment.	This equipment is longlasting so will continue to have an impact in years to come. Equipment audit to be done yearly to ensure high-quality, engaging equipment is in place
To provide all children with an experience swim session to develop water confidence and safety and experience a swimming pool	on-site swimming pool to be hired so that all children can be introduced to swimming and develop the knowledge of how to be safe around water and develop water confidence and have a positive experience a swimming pool	£300 – 10% of cost of pool for 2 weeks for experience swim sessions only	All children gained a swimming experience, Years 3 & 4, and Year 6 catch up swimmers received intensive swimming lessons, we held swimming trials for our competitive team (this raised the profile of swimming being for sport as well as a life skill). Once selected our competitive team got to train as a team too.	Pool booked for next academic year

Key indicator 5: Increased participation in competitive sport ~ £4185				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>To engage a range of children in a wide range of competitive sports, competitions and participation festivals.</p> 	<p>Membership and participation in Catholic Sports Association Competitions, School Games Competitions and Romero transition activities.</p> 	<p>£500</p> 	<p>. The children took part in all the Catholic Schools Events and a wide selection of the School Games Events</p> 	<p>We will continue to engage in a wide range of competitive sporting opportunities, entering all the different associations and leagues. Children will be tracked regarding attendance</p>
<p>To provide the opportunity for children to dance and perform in a theatre environment</p> 	<p>Venue hire Coach hire to get to venue</p> 	<p>£1000</p> 	<p>Children enjoyed the experience and grew in confidence. Children can also articulate this experience in relation to vocations with many now exploring their passions for dance/performance and how this can grow into the future.</p> 	<p>Due to passion of children, invest in professional dance coach to help supplement curriculum offer and provide staff with CPD.</p>



Facilitate access of sporting opportunities across the city.	Lease minibus to provide the required transport to attend sporting events, competitions, festivals, swimming programmes and active learning opportunities	£2685 towards the hire of the minibus for the year	Minibus used widely to transport children to events and venues (venues for swimming, athletics and football/netball events), enabling the school to enter more competitive sport events. It has also limited the costs of coach travel to events	Continue lease of minibus for next academic year
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Signed off by	
Executive Principal:	Dee Williams
Associate Principal:	Megan Scullion
Date:	January 2022
Subject Leader:	Megan Scullion
Date:	January 2022
Governor:	Tony Avery
Date:	January 2022

