



# The Romero Catholic Academy

The Romero Child Charter: A formation of the whole person from ages 3 - 19

*'Nurturing the Talent of Tomorrow'*



Fearfully and  
Wonderfully  
Made

Psalms 139:14

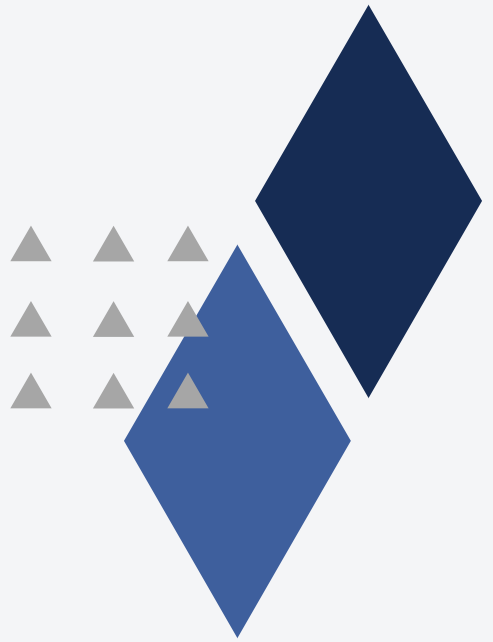


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# The Romero Child Charter

## An Introduction

By Brendan Fawcett, Chair of the Romero MAC

Within the Romero family our vision is to be a Beacon of Excellence for Catholic Education that serves students from the age 3-19 years. Our aim is to provide an innovative yet academically rigorous curriculum that inspires, empowers and enables all our students to recognise their full potential and respond to what God calls them to be. We partner and support parents in their role as primary educators and aim to create a welcoming, compassionate, diverse and vibrant community that develops within our students a greater global awareness and encourages both their academic and spiritual growth.

It is therefore a great pleasure to introduce this document which sets out our Romero Child Charter. This Charter provides details of the experiences that all children will have the opportunity to participate in whilst at a school within the Romero Catholic Academy. Our children, join us as Nursery children in one of our 7 primary schools and begin a 15-year journey which culminates in them leaving Year 13 at Cardinal Wiseman after completing their Secondary education. The Romero Child Charter describes this journey, it provides a pathway that aims to develop the whole character of our students, with Jesus as our model of faithful living, readying them for their future lives as they prepare to take their place in the adult world.

There are six strands to the Romero Child Charter and within each strand the experiences build sequentially on those that have gone before. This means that there is a seamless transition between each stage of education. So, whether a child is progressing from our Early Years provision to Key Stage One, or from our primary education to secondary education at Cardinal Wiseman, we – as an Academy - have a clear vision of how we can further develop their character to prepare our children for the opportunities, responsibilities, and experiences of later life.

The premise is simple, by providing our students with a vast range of experiences that are deeply rooted in faith which allow them chance to explore the world around them in all its wonder, we prepare our children to be all that God intended them to be and assist them in maximising their contribution to the wider world.

We recognise that every child is joyfully unique and equipped with special gifts, given to them by the grace of God. Each strand of the Romero Child Charter aims to encourage children, throughout all aspects of school life and beyond, to explore and nurture these gifts and use these to serve others for the common good. In doing so they will understand and further develop their relationship with God; and both discover and appreciate the reasons as to why they were brought into the world. They will understand how they have been:

*'Fearfully and Wonderfully Made'*

Psalms 139:14

We now look forward to embarking on this journey with your children, supporting them in discovering all that their school-life and the Romero Child Charter provides and witnessing them flourish into well-rounded individuals that are eager to embrace all that life has to offer.

# A Prayer for Staff

## *Eternal God,*

We acknowledge you as the source of all we have and all we are.  
Help us to hear your call to be good stewards, responsible guardians of the school you have entrusted into our care.

Help us to take a long view, as we take another step along the way.  
Help us to enlarge and enrich Your kingdom by wisely using our talents, resources and the gifts you have given us for your purpose.

Help us to make your priorities our priorities; help us to put our faith into action moving forward  
Help us to recognise the rich resources you have given us in our parishes and local communities,  
Help us instil stewardship across Romero to ensure the legacy of our decisions impacts on the generations of pupils, staff and families that follow in our school.

Help us to be guided by our values.

Help us to respect and value those we work with and the contribution that they make.

Help us to act with integrity; fairly, ethically and openly in all we do.

Help us to be of service to our school community; putting our pupils at the centre of all that we do.

Help us to use our energy, skills and resources to deliver excellence in all that we do.

Our mission is to be a 'beacon of excellence for Catholic Education.'

Help us to understand the challenge that have you set us but not be daunted by it.

We recognise that we are planting seeds that one day will grow; we know that they hold future promise.

We know that we are workers, not master builders so we look to your wisdom to help us in delivering the Romero Child Charter.

Help us to ensure that the Charter aligns to our aims of:

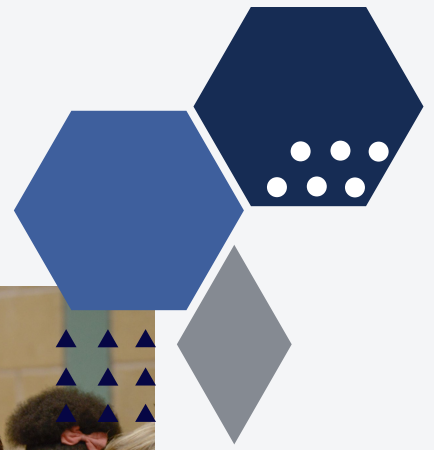
- ~ Encouraging spiritual growth;*
- ~ Empowering and enabling our pupils to recognise their God-given potential and respond to your calling;*
- ~ Being inspirational, innovative and excelling when partnering and supporting parents in their role as primary educators;*
- ~ Creating a welcoming, compassionate and vibrant community;*
- ~ Developing global awareness and stewardship.*

Help us serve our church, schools, staff, students, parishes and local community through this Charter for all pupils in our community of faith; inspire us all to have habits of mind and action which genuinely serve the common good.

Lord, may we serve you, today and everyday, with a joyful spirit of mind and heart.

*Amen*

# The Strands



## ROMERO REFLECTS PRAYER & CHAPLAINCY

As a provider of Catholic Education, we play a key role in the faith formation of every child. Through the opportunities presented as part of Romero Reflects our aim is to allow pupils to experience the Catholic life of the school, in which they will encounter God and deepen their relationship with him as a loving, compassionate Father. Opportunities are given through prayer, both traditional and informal, through liturgies and retreats and through development of relationships and support for each other, so that be it as an individual, as part of a family, or as part of a school, parish, local or global community, we enable our pupils to come to know and love God.



## ROMERO SERVES SOCIAL ACTION & SOCIAL JUSTICE

We strive for all of our pupils learn to see the face of Christ in everyone. Romero Serves provides opportunities for all of our pupils to develop compassion, so that they are able to recognise and support those in need. Social Action and Social Justice feature heavily within this strand, which is anchored by the quotes of our Patron, Saint Oscar Romero. Pupils emulate our patron by actively making a positive contribution to society, as well as developing two key dispositions: empathy (the capacity to stand in the shoes of another) and solidarity (the capacity to walk with another).



## ROMERO ASPIRES VOCATION & DESTINATION

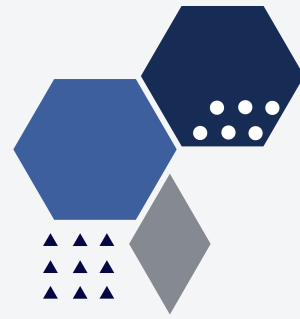
Through Romero Aspires, we aim to provide pupils opportunities to discuss and explore their future vocation so that they are able to 'aspire not to have more but to be more'. Vocation is derived from a Latin word that means 'to call' – and as a community of faith we believe that the biggest calling we hear is from God. Romero Aspires presents pupils with opportunities to reflect on their own vocation, as well as that of others, and explore how they can use their God-given talents and skills to have a positive impact on those around them as they ready themselves to take up their place in the wider world and uncover their future destination.



## ROMERO EXPERIENCES CURRICULUM ENHANCEMENT

We understand that Active experiences can have a considerably beneficial impact of the learning and development of our Pupils. It is through Romero Experiences that we give our pupils opportunities to explore the world around them, both in their locality and beyond! Combined, these experiences not only to develop their knowledge and understanding to enhance and support our curriculum offer, but also in terms of character building, developing their resilience, independence and perseverance.

# The Strands



## ROMERO THRIVES SPORT, HEALTH & WELL-BEING

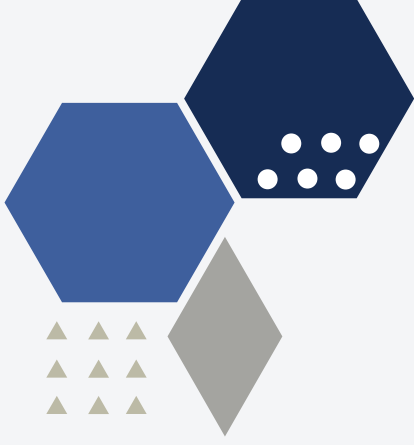
The wellbeing of each and every one of our pupils is of paramount importance; it is through Romero Thrives that pupils are given the opportunity to explore health, mindfulness, sporting and physical activities – all of which contribute to a healthy mind. Romero Thrives also gives pupils the opportunity to participate in activities that they might have not yet experienced, both within school and in the wider community, as well as develop their leadership skills when assisting their peers, or younger pupils within Romero, at sporting events.



## ROMERO SHINES THE ARTS, TECHNOLOGY & CULTURE

We are passionate that pupils leave their time in Romero Education with an appreciation for the arts and a wide variety of skills which are enhanced by our wider curriculum offer that includes design technology, computing, music, art and drama. We are also keen to ensure that we provide numerous opportunities for our pupils to experience as many cultural and creative experiences as possible. It is through Romero Shines that we are able to support our pupils in developing their confidence and shape their understanding as to how their God-given talents can be used to bring joy to others.





# Romero Reflects



*'I choose to remember what God has done,  
because it frames my perspective as I wait for what he will do'*

*Christi Gee*





# Romero Reflects



*'I choose to remember what God has done,  
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*Christi Gee*

Through *Romero Reflects* each Romero Child will have the opportunity to ...

## Early Years

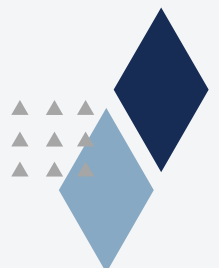
1. Link with a prayer partner
2. Share a prayer bag at home to make a holy place
3. Attend a Family Workshop
4. Learn about a festival
5. Participate in a performance
6. Get to know their Parish Priest and Church

## Key Stage One

1. Plan and lead a collective worship to members of their own class or with members of their family
2. Participate in a whole school mass
3. Appreciate different faiths
4. Participate in a whole school retreat and use all parts of the Church with reverence
5. Perform in a Nativity or Easter play
6. Participate in a class assembly

## Key Stage 2

1. Lead a whole school mass
2. Plan and lead a collective worship to others within their school
3. Participate in Retreat days linked to their Sacramental Programme and form links with Cardinal Wiseman chaplaincy
4. Participate in a celebration or service for the Parish community
5. Experience a traditional form of prayer
6. Experience a holy place of another faith
7. Experience a festival or celebration of another faith and rejoice in the diversity
8. Experience Rolling Collective Worship opportunities throughout the liturgical year
9. Reflect in Advent or Lent through the eyes of Mary



# Romero Reflects



*'I choose to remember what God has done,  
because it frames my perspective as I wait for what he will do'*

*Christi Gee*

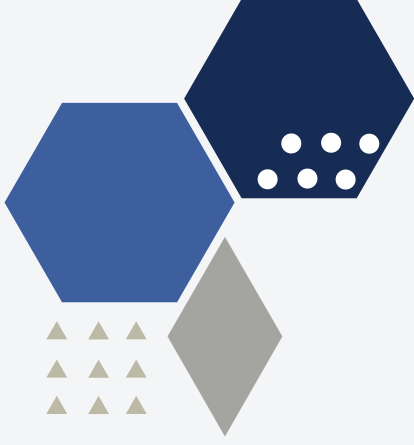
## Key Stage Three

1. Plan and lead form assembly with the whole year group
2. Visit places of worship in the city and beyond
3. Continue their Sacramental programme through active involvement in the Mission and Ministry of the Church.
4. Attend voluntary rosary or a Rolling Collective worship in the Chapel; plan and lead prayers in the school's Rosary Prayer group
5. Contribute to the liturgical calendar of the school e.g. Remembrance, Advent or Lent
6. Attend a Parish Mass with family members or virtually with another Parish or school
7. Create and plan liturgical reflections which you can capture and share on social media
8. Experience a retreat in school or at Alton Castle
9. Be a Guide at an Open Evening or Parent/Carer evening; provide hospitality at a school event

## Key Stage Four & Five

1. Contribute to school or parish through liturgical music, Eucharistic ministry or sharing liturgy
2. Use the chapel independently
3. Take a lead role in whole class/year group prayer or Masses
4. Take part in an alternate form of prayer and celebrate diversity
5. Lead Collective Worship for younger pupils in Romero MAC
6. Reflect at Coventry Cathedral



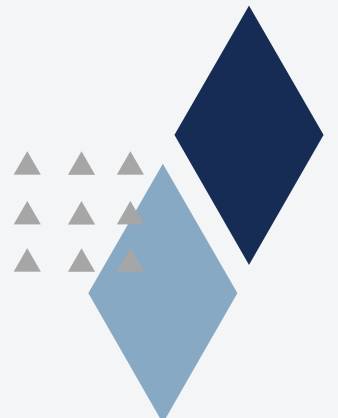


# Romero Services



*'Serve with your whole heart,  
as if serving the Lord not people'*

*Ephesians 6: 7*



# Romero Serves

*'Serve with your whole heart,  
as if serving the Lord not people'*

*Ephesians 6: 7*



Through *Romero Serves* each Romero Child will have the opportunity to ...

## Early Years

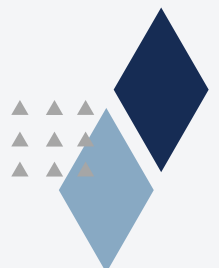
1. On/around March 24th, through their actions explore 'Let us spread love' as stated by Saint Oscar Romero.
2. Participate in a whole school fundraiser
3. Take part in a Social action activity that benefits the school community
4. Meet those who help them in the community
5. Find out about jobs and vocations that serve
6. Show care for God's Creation

## Key Stage One

1. On/around March 24th, through their actions explore 'Let us spread love' as stated by Saint Oscar Romero
2. Give to a harvest or local foodbank
3. Participate in whole school fundraiser that makes the world a better place
4. Take part in a Social action activity that benefits the Parish
5. Make an Advent Wreath or Liturgical artifact with a Parishioner or member of the local community
6. Give thanks for God's creation

## Key Stage 2

1. On/around March 24th, through their actions explore 'Aspire not to have more but to be more' as stated by Saint Oscar Romero
2. Organise and participate in a whole school fundraiser that makes the world a better place and understand the impact of this
3. Explore service within their parish
4. Sing with others for others
5. Experience making a difference in the local community
6. Open the school doors for the local community
7. Learn about Fairtrade
8. Participate in the grow a £1 project
9. Stand to be a leader
10. Explore the concept of justice



# Romero Serves

*'Serve with your whole heart,  
as if serving the Lord not people'*

*Ephesians 6: 7*

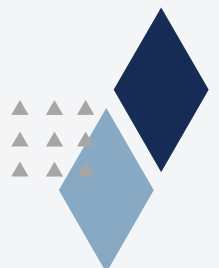


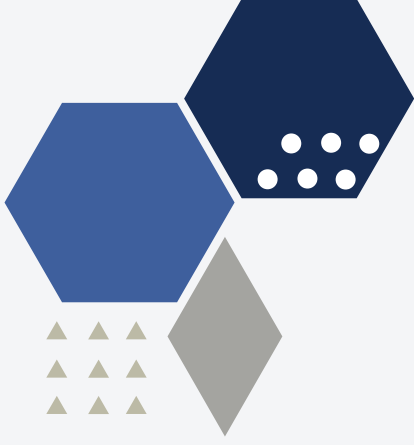
## Key Stage Three

1. On/around March 24th, through their actions explore 'Those who have a voice must speak for the voiceless' as stated by Saint Oscar Romero
2. Participate in a school fundraiser for a local, regional or national entity
3. Take part in a social activity that benefits someone they've not met and who may not be able to reply
4. Stand in silence to remember loss, service and sacrifice
5. Through action and prayer, remember & understand the human sacrifice as a result of conflict and war
6. Actively contribute or lead in the distribution of resources to others
7. Call for action – communicate with local councillor, MP or other relevant standing member, to raise awareness of an issue
8. Encourage their peers or our primary students to sacrifice as part of Lenten almsgiving
9. Visit a place that provokes human conscience
10. Engage in an intergenerational project

## Key Stage Four & Five

1. On/around March 24th, through their actions explore 'It is not God's will for some to have everything and others to have nothing' as stated by Saint Oscar Romero.
2. Complete an act of kindness
3. Empathise with the homeless
4. Instigate an inter-generational project with parishioners, residential homes; community projects or nursery projects
5. Volunteer in school, their family circle or local community to make a difference to those around them
6. Contribute to MacMillan or Year group Coffee morning
7. Fundraise for Malawi and participate in a trip to partner school abroad
8. Contribute to a person's pilgrimage to Lourdes/Medjugorje/Malawi or visit personally or virtually
9. Take part in a social action project through National Citizen service
10. Exercise democracy through a vote, election or debate



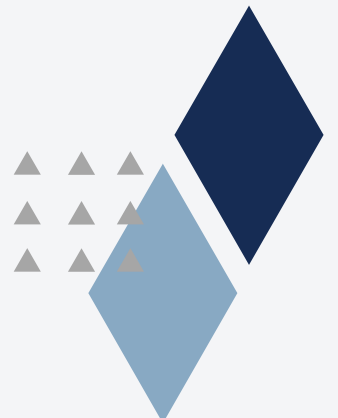


# Romero Aspires



'Aspire not to have more, but to be more'

Saint Oscar Romero



# Romero Aspires

*'Aspire not to have more, but to be more'*

*Saint Oscar Romero*



Through *Romero Aspires* each Romero Child will have the opportunity to ...

## Early Years

1. Participate in Vocations Day
2. Answer 'Who is God calling me to be?'
3. Understand the belief that God gives them gifts and explore what their gifts and talents are
4. Explore the Mission and values of the school

## Key Stage One

1. Be a kind, listening friend to all on the playground
2. Participate in Vocations Day and reflect on what God calls them to be
3. Share the talents God has given them
4. Understand the Mission and values of the school
5. Answer 'Who is God calling me to be?' and 'What is my fantasy career?'
6. Openly share their hopes and dreams

## Key Stage 2

1. Learn from representatives of local companies to gain an insight into future careers
2. Become a playground leader
3. Participate in the Brilliant Club or Romero Equivalent
4. Live out in word and action the Mission and values of the school
5. Engage in activities relating to sport, eco, art or performing arts that could lead to future careers
6. Answer 'Who is God calling me to be?' and 'Based on my skill set, what could my career be?'
7. Know that God gives them gifts and understand how these can bring joy to others
8. Join the Gift Team or engage with something they lead
9. Explore different pathways to find future careers



# Romero Aspires

*'Aspire not to have more, but to be more'*

*Saint Oscar Romero*

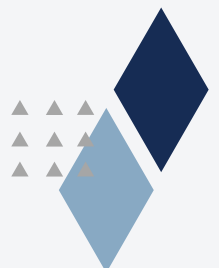


## Key Stage Three

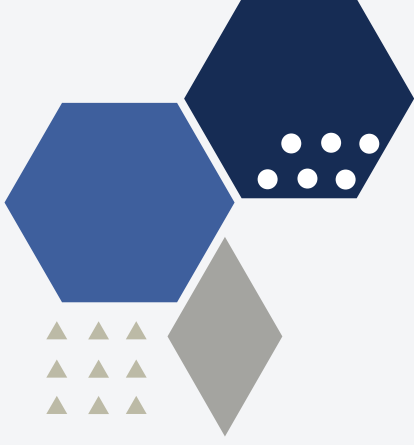
1. Benefit from the Alumni; listen to visiting speakers in assemblies to reflect on vocation
2. Access and reflect on Careers advice sessions; attend options evening to shape their vocation
3. Listen to presentations through assemblies and PSHE from different careers and CW Alumni
4. Reflect upon first hand personal stories of those pursuing the Vocation of Parish Priests, Laity and Ministries
5. Reflect on careers boards, subject knowledge, skills and understanding and how these provide foundations for career
6. Consider voluntary work and how this prepares for their future vocation
7. Take part in a future career opportunity/ visit a university or college either face to face or virtually
8. Construct a CV either written or in digital / video form
9. Graduate from KS3

## Key Stage Four & Five

1. Listen to the the Alumni; learn from visiting speakers in career events, attend any small group or virtual sessions
2. Actively engage in National Citizen Service programme
3. Partake in Work experience with local companies and reflect on key learning points; Attend Work experience in Year 12 relative to potential career choices and reflect on aspirations and next steps
4. Attend University visits and/ or Open days
5. Write a personal statement
6. Access Sixth Form taster sessions
7. Attend and explore UCAS exhibitions at NEC, World Skills Live show NEC, Apprenticeship Exhibition at NIA
8. Access resources and speakers that provide awareness of 'money sense'
9. Prepare, engage and attend Career interviews and Career day





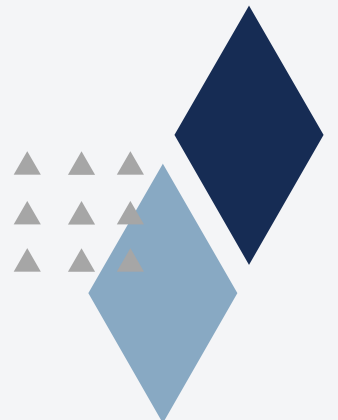


# Romero Experiences



'The unknown becomes a wondrous adventure  
in the hands of God'

Unknown



# Romero Experiences

*'The unknown becomes a wondrous adventure  
in the hands of God'*

*Unknown*



Through *Romero Experiences* each Romero Child will have the opportunity to ...

## **Early Years**

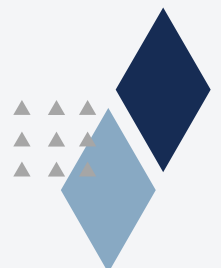
1. Experience a live performance
2. Experience the sun rise or sun set
3. Walk in the local area around their school and bring something back 'to make the memory'
4. Visit a place where animals live
5. Visit a place in the community
6. Take part in prayer outside in a natural environment
7. Meet people who help them

## **Key Stage One**

1. Experience a live performance or activity away from home and out of school hours
2. Travel on a special journey in the city
3. Visit the beach and explore; bring something back to 'make the memory'
4. Explore the secrets and stories of the city in which they live
5. Visit a place that helps support their learning journey or understanding of faith
6. Experience a meal in a restaurant

## **Key Stage 2**

1. Attend a live performance in a theatre
2. Travel on a special journey beyond the city
3. Explore the Capital City of the Country in which they live, or a similar sized city
4. Visit a museum and/or art gallery to support their historical learning
5. Participate in a camping experience
6. Participate in Residential Trips - Alton Castle (3 nights), DYM (4 nights)
7. Participate in a 'Come dine with me' experience
8. Participate in Love to Read events
9. Host an event to celebrate the diversity of their school/parish



# Romero Experiences

*'The unknown becomes a wondrous adventure  
in the hands of God'*

*Unknown*

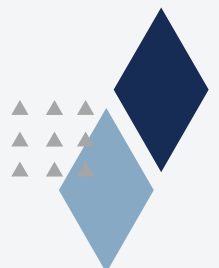


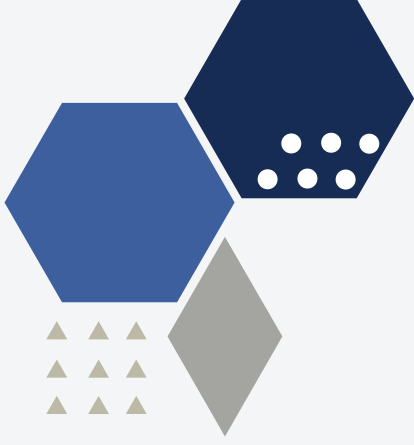
## Key Stage Three

1. Attend a live performance in a theatre or watch a live streamed national or international event
2. Work in a team building activity to solve a real life problem
3. Explore the continent in which they live
4. Visit an Art Gallery or a virtual tour or St Mary's Guildhall to appreciate historical pieces
5. Participate in Orienteering or Star orienteering
6. Participate in a residential trip beyond the city
7. Plan and then experience an informal dining experience to develop social etiquette
8. Be able to say key phrases in ten foreign languages

## Key Stage Four & Five

1. Witness a Theatre trip in the West End and tweet the cast to give feedback on performance
2. Explore the world in which you live by raising awareness of an issue beyond the UK through debate
3. Actively explore Further and Higher Education University visits and summer schools
4. Attend a cultural visit to London
5. Engage in charity work in Malawi (Africa)
6. Take part in a light procession or festival



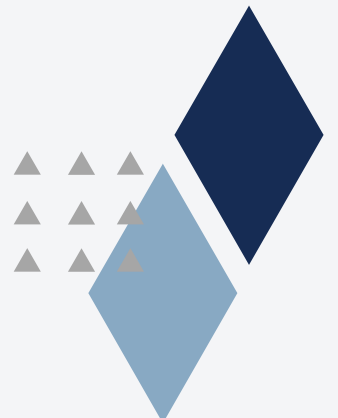


# Romero Thrives



*'Your talent is God's gift to you,  
what you do with it is your gift back to God.'*

*Leo Buscaglia*



# Romero Thrives

*'Your talent is God's gift to you,  
what you do with it is your gift back to God.'*

*Unknown*



Through *Romero Thrives* each Romero Child will have the opportunity to ...

## Early Years

1. Experience a new sport/activity every half term
2. Be active in mind, spirit and body daily
3. Explore travelling on a balance bike or tricycle
4. Taste a new fruit, vegetable or salad with friends
5. Venture on a seasonal walk to appreciate God's creation
6. Explore a park

## Key Stage One

1. Visit a sporting facility in their local area to experience what activities/clubs are available
2. Experience mindfulness through meditation or reflection
3. Explore travelling on wheels
4. Explore making a healthy sandwich/snack
5. Regularly complete a Daily Mile
6. Engage in a whole school sporting competition or event

## Key Stage 2

1. Regularly visit a swimming pool to be able to swim 25m unaided and develop water safety
2. Represent school in cross school competition at least once
3. Access Cycling proficiency or cycle activities in school
4. Learn simple First Aid training
5. Participate in alternative sports or physical activity
6. Experience or lead mindfulness through meditation or reflection
7. Experience a live local sporting event
8. Become a sports/play leader
9. Meet and hear the experience of a famous sports person and understand the need for good nutritional choices



# Romero Thrives

*'Your talent is God's gift to you,  
what you do with it is your gift back to God.'*

*Unknown*

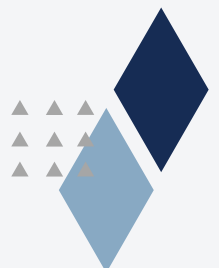


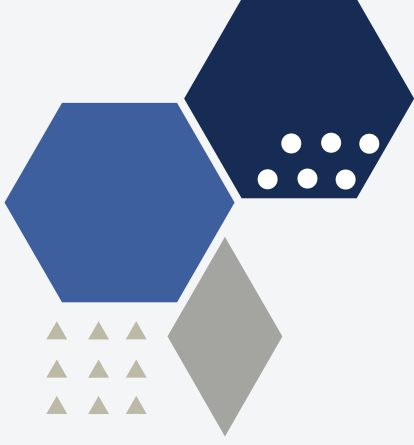
## Key Stage Three

1. Access a School club for at least a term
2. Help or run football/ netball/ basketball/ rounders tournaments
3. Enter an inter school competition for netball/football/basketball/badminton/ Rugby fixtures and cups
4. Represent the school in a fixture or performance
5. Experience mindfulness through PSHE; improve mental and social wellbeing
6. Support sports days or competitions or extra curricular activities
7. In tutor groups, contribute ideas for a healthy menu through the Catering service for either Primary or Secondary; or plan a healthy meal for an event such as Christmas
8. Participate in the Duke of Edinburgh award

## Key Stage Four & Five

1. Access wider opportunities for mindfulness
2. Be a Sports Leaders to support with Primary school transition sports events including indoor athletics, cricket and cross country
3. Enter inter school competitions
4. Attend a live sporting event at national or international level
5. Cook a meal for a purposeful event e.g. Easter celebration, training event for all staff in Romero
6. Participate in the Duke of Edinburgh award



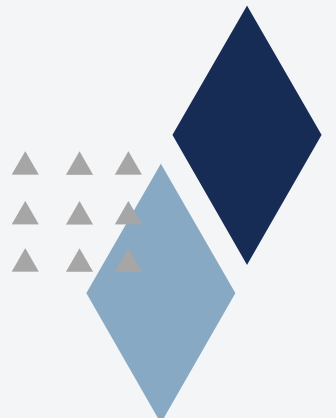


# Romero Shines



'For you are God's masterpiece,  
created in Christ Jesus to do good works,  
which God prepared you in advance to do.'

Ephesians 2: 10



# Romero Shines

*'For you are God's masterpiece,  
created in Christ Jesus to do good works,  
which God prepared you in advance to do.'*

*Ephesians 2: 10*



Through *Romero Shines* each Romero Child will have the opportunity to ...

## Early Years

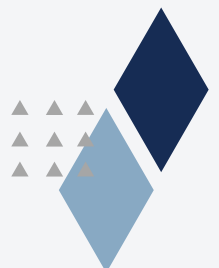
1. Perform for a familiar audience
2. Exhibit a piece of artwork for their peers
3. Grow a healthy snack
4. Present to their peers about something which interests them
5. Fly a Kite
6. Take a photograph

## Key Stage One

1. Perform for an audience of the same age
2. Produce a piece Art inspired by the great outdoors and exhibit for a familiar audience
3. Design and make a puppet and put on a puppet show
4. Perform a poem they have learned off by heart
5. Build a bridge and test its strength
6. Make a film and share it 'cinema style'

## Key Stage 2

1. Perform on (school/theatre) stage for an unfamiliar audience
2. Exhibit art for an unfamiliar audience
3. Learn to play a musical instrument, compose and perform a piece of music
4. Perform in a dance festival beyond their school
5. Participate in a debate
6. Design and make an electronic model
7. Access CSI or Augmented reality experience
8. Design a product or business idea and pitch it to 'investors'
9. Experience and appreciate Shakespeare





# Romero Shines

*'For you are God's masterpiece,  
created in Christ Jesus to do good works,  
which God prepared you in advance to do.'*

*Ephesians 2: 10*

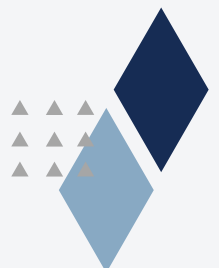


## Key Stage Three

1. Learn a monologue or extended piece from liturgical or literacy text
2. Perform or exhibit in a festival beyond the school or city
3. Contribute to a celebration, event or collective worship for a wider audience
4. Contribute to the planning or performance of a Summer festival
5. Audition for Cardinal Wiseman has talent and link through to Primary talent
6. Create a digital film on a current issue or linked to subject knowledge
7. Write an article for the school newsletter, Romero newsletter or the website/  
social media
8. Participate in an outside performance or amphitheatre

## Key Stage Four & Five

1. Recite two GCSE poems by heart
2. Perform or exhibit in a festival beyond the school or city
3. Take part in a public speaking activity
4. Experience a cultural visit to London – galleries, museums, theatres, monuments  
linked to GCSE or A Level
5. Experience live performance theatre visits, linked to GCSE or A Level
6. Experience a formal dress event with three course meal and dance in Year 11 and 13
7. Engage or present at the Romero MAC staff training day



# The Romero Child Charter - EYFS

## The Romero Journey

During my time in the  
*Early Years*  
*Foundation Stage*  
 as a Romero Child, I will have the opportunity to ...



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**ROMERO REFLECTS**



1. Link with a prayer partner
2. Share a prayer bag at home to make a holy place
3. Attend a Family Workshop
4. Learn about a festival
5. Participate in a performance
6. Get to know our Parish Priest and Church

**ROMERO SERVES**



1. On March 24th or thereabouts, through our actions 'Let us spread love' Saint Oscar Romero.
2. Participate in a whole school fundraiser
3. Take part in a Social action activity that benefits the school community
4. Meet those who help us in the community
5. Find out about jobs and vocations that serve
6. Show care for God's Creation

**ROMERO ASPIRES**



1. Participate in Vocations Day
2. Answer 'Who is God calling me to be?'
3. Understand the belief that God gives us gifts and explore what our gifts and talents are
4. Explore the Mission and values of the school



## The Romero Journey

During my time in the  
*Early Years*  
*Foundation Stage*  
 as a Romero Child, I will have the opportunity to ...



Fearfully and Wonderfully **Made**

**ROMERO EXPERIENCES**



1. Experience a live performance
2. Experience the sun rise and sun set
3. Walk in the local area around their school and bring something back 'to make the memory'
4. Visit a place where animals live
5. Visit a place in the community
6. Take part in prayer outside in a natural environment
7. Meet people who help us

**ROMERO THRIVES**



1. Experience a new sport/activity every half term
2. Be active in mind, spirit and body daily
3. Explore travelling on a balance bike or tricycle
4. Taste a new fruit, vegetable or salad with friends
5. Venture on a seasonal walk to appreciate God's creation
6. Explore a park

**ROMERO SHINES**



1. Perform for a familiar audience
2. Exhibit a piece of artwork for my peers
3. Grow a healthy snack
4. Present to my peers about something which interests me
5. Fly a Kite
6. Take a photograph




# The Romero Child Charter - KS1

## The Romero Journey

During my time in **Key Stage One** as a Romero Child, I will have the opportunity to ...



**Fearfully and Wonderfully Made**

**ROMERO REFLECTS**



1. Plan and lead a collective worship to members of my own class or with members of my family
2. Participate in a whole school mass
3. Appreciate different faiths
4. Participate in a whole school retreat and use all parts of the Church with reverence
5. Perform in a Nativity or Easter play
6. Participate in a class assembly

**ROMERO SERVES**



1. On March 24th or thereabouts, through our actions 'Let us spread love' Saint Oscar Romero.
2. Give to a harvest or local foodbank
3. Participate in whole school fundraiser that makes the world a better place
4. Take part in a Social action activity that benefits the Parish
5. Make an Advent Wreath or Liturgical artifact with a Parishioner or member of the local community
6. Give thanks for God's creation

**ROMERO ASPIRES**



1. Be a kind, listening friend to all on the playground
2. Participate in Vocations Day and reflect on what God calls me to be
3. Share the talents God has given me
4. Understand the Mission and values of the school
5. Answer 'Who is God calling me to be?' and 'What is my fantasy career?'
6. Openly share my hopes and dreams



## The Romero Journey

During my time in **Key Stage One** as a Romero Child, I will have the opportunity to ...



**Fearfully and Wonderfully Made**

**ROMERO EXPERIENCES**



1. Experience a live performance or activity away from home and out of school hours
2. Travel on a special journey in the city
3. Visit the beach and explore; bring something back to 'make the memory'
4. Explore the secrets and stories of the city in which I live
5. Visit a place that helps support my learning journey or understanding faith
6. Experience a meal in a restaurant

**ROMERO THRIVES**



1. Visit a sporting facility in my local area to experience what activities/clubs are available
2. Experience mindfulness through meditation or reflection
3. Explore travelling on wheels
4. Explore making a healthy sandwich/snack
5. Regularly complete a Daily Mile
6. Engage in a whole school sporting competition or event

**ROMERO SHINES**



1. Perform for an audience of the same age
2. Produce a piece Art inspired by the great outdoors and exhibit for a familiar audience
3. Design and make a puppet and put on a puppet show
4. Perform a poem I have learned off by heart
5. Build a bridge and test its strength
6. Make a film and share it 'cinema style'




# The Romero Child Charter - KS2

## The Romero Journey

During my time in

Key Stage Two

as a Romero Child, I will have the opportunity to ...

Fearfully and Wonderfully Made

**ROMERO REFLECTS**



1. Lead a whole school mass
2. Plan and lead a collective worship to others within school
3. Participate in Retreat days linked to my Sacramental Programme and form links with Cardinal Wiseman chaplaincy
4. Participate in a celebration or service for the Parish community
5. Experience a traditional form of prayer
6. Experience a holy place of another faith
7. Experience a festival or celebration of another faith and rejoice in the diversity
8. Experience Rolling Collective Worship opportunities throughout the liturgical year
9. Reflect in Advent or Lent through the eyes of Mary

**ROMERO SERVES**



1. On March 24th or thereabouts, through our actions 'Aspire not to have more but to be more.' Saint Oscar Romero.
2. Organise and participate in a whole school fundraiser that makes the world a better place and understand the impact of this
3. Explore service within parish
4. Sing with others for others
5. Experience making a difference in the local community
6. Open the school doors for the local community
7. Learn about Fairtrade.
8. Grow a £1
9. Stand to be a leader
10. Explore the concept of justice

**ROMERO ASPIRES**



Who is God calling me to be?

1. Learn from representatives of local companies to gain an insight into future careers
2. Become a playground leader
3. Participate in the Brilliant Club or Romero Equivalent
4. Live out in word and action the Mission and values of the school
5. Engage in activities relating sport, eco, art, performing arts could that lead to careers
6. Answer 'Who is God calling me to be?' and 'Based on my skill set, what could my career be?'
7. To know that God gives us gifts and how they can bring joy to others
8. Join the Gift Team or engage with something they lead
9. Explore different pathways to find future careers

## The Romero Journey

During my time in

Key Stage Two

as a Romero Child, I will have the opportunity to ...

Fearfully and Wonderfully Made

**ROMERO EXPERIENCES**



1. Attend a live performance in a theatre
2. Travel on a special journey beyond the city
3. Explore the Capital City of the Country in which they live, or a similar sized city
4. Visit a museum and/or art gallery to support my historical learning
5. Participate in a camping experience
6. Participate in Residential Trips - Alton Castle (3 nights), DYM (4 nights)
7. Participate in 'Come dine with me' experience
8. Participate in Love to Read events
9. Host an event to celebrate the diversity of my school/parish

**ROMERO THRIVES**



1. Regularly visit a swimming pool to be able to swim 25m unaided and develop water safety
2. Represent school in cross school competition at least once
3. Access Cycling proficiency or cycle activities in school
4. Learn simple First Aid training
5. Participate in alternative sports or physical activity
6. Experience or lead mindfulness through meditation or reflection
7. Experience a live local sporting event
8. Become a sports/play leader
9. Meet and hear the experience of a famous sports person and understand the need for good nutritional choices

**ROMERO SHINES**



1. Perform on (school/theatre) stage for an unfamiliar audience
2. Exhibit art for an unfamiliar audience
3. Learn to play a musical instrument, compose and perform a piece of music
4. Perform in a dance festival beyond their school
5. Participate in a debate
6. Design and make an electronic model
7. Access CSI or Augmented reality experience
8. Design a product or business idea and pitch it to 'investors'
9. Experience and appreciate Shakespeare



# The Romero Child Charter - KS3

## The Romero Journey

During my time in

★ ★ ★ ★ ★

### Key Stage Three

as a Romero Child, I will have the opportunity to ...

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**ROMERO REFLECTS**



1. Plan and lead form assembly with the whole year group
2. Visit places of worship in the city and beyond
3. Continue Sacramental programme through active involvement in the Mission and Ministry of the Church.
4. Attend voluntary rosary or a Rolling Collective worship in the Chapel; plan and lead prayers in the school's Rosary Prayer group
5. Contribute to the liturgical calendar of the school e.g. Remembrance, Advent or Lent
6. Attend a Parish Mass with family members or virtually with another Parish or school
7. Create and plan liturgical reflections which you can capture and share on social media
8. Experience a retreat in school or at Alton Castle
9. Be a Guide at an Open Evening or Parent/Carer evening; provide hospitality at a school event



**ROMERO SERVES**



1. On March 24th or thereabouts, through our actions 'Those who have a voice must speak for the voiceless' Saint Oscar Romero.
2. Participate in a school fundraiser for local, regional or national entity
3. Take part in a social activity that benefits someone you've not met and who may not be able to reply
4. Stand in silence to remember loss, service and sacrifice
5. Through action and prayer, remember & understand the human sacrifice as a result of conflict and war
6. Actively contribute or lead in the distribution of resources to others
7. Call for action - communicate with local councillor, MP or other relevant standing member, to raise awareness of an issue
8. Encourage students to sacrifice as part of Lenten almsgiving
9. Visit a place that provokes human conscience
10. Engage in an intergenerational project



**ROMERO ASPIRES**



1. Benefit from the Alumni; listen to visiting speakers in assemblies to reflect on vocation
2. Access and reflect on Careers advice sessions; attend options evening to shape my vocation
3. Listen to presentations through assemblies and PSHE from different careers and CW Alumni
4. Reflect upon first hand personal stories of those pursuing the Vocation of Parish Priests, Laity and Ministries
5. Reflect on careers boards, subject knowledge, skills and understanding and how these provide foundations for career
6. Consider voluntary work and how this prepares for my future vocation
7. Take part in a future career opportunity/ visit a university or college either face to face or virtually
8. Construct a CV either written or in digital / video form
9. Graduate from KS3




## The Romero Journey

During my time in

★ ★ ★ ★ ★

### Key Stage Three

as a Romero Child, I will have the opportunity to ...

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**ROMERO EXPERIENCES**



1. Attend a live performance in a theatre or watch a live streamed national or international event
2. Work in a team building activity to solve a real life problem
3. Explore the continent in which I live
4. Visit an Art Gallery or a virtual tour or St Mary's Guildhall to appreciate historical pieces
5. Participate in Orienteering or Star orienteering
6. Participate in a residential trip beyond the city
7. Plan and then experience an informal dining experience to develop social etiquette
8. Be able to say key phrases in ten foreign languages



**ROMERO THRIVES**



1. Access a School club for at least a term
2. Help or run football/ netball/ basketball/ rounders tournaments
3. Enter inter school competition for netball/football/basketball/badminton/ Rugby fixtures and cups
4. Represent the school in a fixture or performance
5. Experience mindfulness through PSHE; improve mental and social wellbeing
6. Support sports days or competitions or extra curricular activities
7. In tutor groups contribute ideas for a healthy menu through the Catering service for either Primary or Secondary; or plan a healthy meal for an event such as Christmas
8. Participate in Duke of Edinburgh award



**ROMERO SHINES**



1. Learn a monologue or extended piece from liturgical or literacy text
2. Perform or exhibit in a festival beyond the school or city
3. Contribute to a celebration, event or collective worship for a wider audience
4. Contribute to the planning or performance of a Summer festival
5. Audition for Cardinal Wiseman has talent and link through to Primary talent
6. Create a digital film on a current issue or linked to subject knowledge
7. Write an article for the school newsletter, Romero newsletter or the website/ social media
8. Participate in an outside performance or amphitheatre





# The Romero Child Charter - KS4 & 5

## The Romero Journey

During my time in

★ Key Stage ★  
★ Four and Five ★

as a Romero Child, I will have the opportunity to ...

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**ROMERO REFLECTS**



1. Contribute to school or parish through liturgical music, Eucharistic ministry or sharing liturgy
2. Use the chapel independently
3. Take a lead role in whole class/year group prayer or Masses
4. Take part in an alternate form of prayer and celebrate diversity
5. Lead Collective Worship for younger pupils in the MAC
6. Reflect at Coventry Cathedral

**ROMERO SERVES**



1. On March 24th or thereabouts, through our actions 'It is not God's will for some to have everything and others to have nothing' Saint Oscar Romero.
2. Complete an act of kindness
3. Empathise with the homeless
4. Instigate an inter-generational project with parishioners, residential homes; community projects or nursery projects
5. Volunteer in school, family circle or local community to make a difference to those around you
6. Contribute to MacMillan or Year group Coffee morning
7. Fundraise for Malawi and participate in a trip to partner school abroad
8. Contribute to a person's pilgrimage to Lourdes/Medjugorje/Malawi or visit personally or virtually
9. Take part in a social action project through National Citizen service
10. Exercise democracy through a vote, election, debate

**ROMERO ASPIRES**



1. Listen to the the Alumni; learn from visiting speakers in career events, attend any small group or virtual sessions
2. Actively engage in National Citizen Service programme
3. Partake in Work experience with local companies and reflect on key learning points; Attend Work experience in Year 12 relative to potential career choices and reflect on aspirations and next steps
4. Attend University visits and/ or Open days
5. Write a personal statement
6. Access Sixth Form taster sessions
7. Attend and explore UCAS exhibitions at NEC, World Skills Live show NEC, Apprenticeship Exhibition at NIA
8. Access resources and speakers that provide awareness of 'money sense'
9. Prepare, engage and attend Career interviews and Career day



## The Romero Journey

During my time in

★ Key Stage ★  
★ Four and Five ★

as a Romero Child, I will have the opportunity to ...

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**ROMERO EXPERIENCES**



1. Witness a Theatre trip in the West End and tweet the cast to give feedback on performance
2. Explore the world in which you live by raising awareness of an issue beyond the UK through debate
3. Actively explore Further and Higher Education University visits and summer schools
4. Attend a cultural visit to London
5. Engage in charity work in Malawi (Africa)
6. Take part in a light procession or festival

**ROMERO THRIVES**



1. Access wider opportunities for mindfulness
2. Be a Sports Leaders to support with Primary school transition sports events including indoor athletics, cricket and cross country
3. Enter inter school competitions
4. Attend a live sporting event at national or international level
5. Cook a meal for a purposeful event e.g. Easter celebration, training event for all staff in Romero
6. Participate in the Duke of Edinburgh awards

**ROMERO SHINES**



1. Recite two GCSE poems by heart
2. Perform or exhibit in a festival beyond the school or city
3. Take part in a public speaking activity
4. Experience a cultural visit to London - galleries, museums, theatres, monuments linked to GCSE or A Level
5. Experience live performance theatre visits, linked to GCSE or A Level
6. Experience a formal dress event with three course meal and dance in Year 11 and 13
7. Engage or present at the Romero MAC staff training day






**Corpus Christi  
Catholic Primary School**

Part of The Romero Catholic Academy



**Good Shepherd  
Catholic Primary School**

Part of The Romero Catholic Academy



**Sacred Heart  
Catholic Primary School**

Part of The Romero Catholic Academy



**Ss Peter & Paul  
Catholic Primary School**

Part of The Romero Catholic Academy



**St Gregory's  
Catholic Primary School**

Part of The Romero Catholic Academy



**St John Fisher  
Catholic Primary School**

Part of The Romero Catholic Academy



**St Patrick's  
Catholic Primary School**

Part of The Romero Catholic Academy



**Cardinal Wiseman  
Catholic School**

Part of The Romero Catholic Academy

