



St Gregory's Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Gover



Part of
The Romero Catholic Academy
 Nurturing the Talent of Tomorrow

St Gregory's Catholic Primary School
 Harry Rose Rd, Coventry, CV2 5AT

t: 024 7644 5900 e: d.bruneau@romeromac.com w: <https://www.stgregorys-coventry.org.uk/>

Background:

The Government has provided funding until 2023 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and P.E for all their children.

The sport funding can only be spent on sport and P.E provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in P.E and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the P.E curriculum and sporting opportunities that we have on offer at St Gregory's Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that P.E plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body, now more than ever with the current climate. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St Gregory's Catholic Primary School, we ensure that the children receive the highest quality of teaching during their P.E sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



All details on how this funding is spent and the impact it has had on pupils' P.E, sport participation and attainment will be published by 31st July 2023 at the latest.

Below is the AfPE Key Indicator Poster to make it easier to see how our achievements and areas of improvement link to each area.

1.

The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

2.

The profile of PE and sport is raised across the school as a tool for whole-school improvement

3.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

4.

Broader experience of a range of sports and activities offered to all pupils

5.

Increased participation in competitive sport



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1:</p> <ul style="list-style-type: none"> - All children receive 120mins of curriculum P.E a week, delivered by P.E specialists and class teachers. - A increased range of sports before and after school clubs are offered daily. - School have worked to improve play opportunities children have at lunchtimes, this in turn is increasing their activeness during these times. This programme is addressing all the issues raised in our pupil voice. - Feedback from pupil voice about break and lunch provision: <ul style="list-style-type: none"> o Break/lunchtimes – There was a lot of feedback about how these could be improved. The overarching themes were: <ul style="list-style-type: none"> ▪ More equipment ▪ More space to play (designated zones) ▪ More activities ▪ Pupil Leadership <p>Key Indicator 2:</p> <ul style="list-style-type: none"> - Parents feel more involved with their child's PE learning journey through regular updates on their child's P.E learning journey taking place in school. - The profile of P.E and sports has been raised during the last year with P.E and sport opportunities being regular and publicly promoted and success being praised. - The children wear their P.E kit to school on their P.E days. This allows 	<p>Key Indicator 1:</p> <ul style="list-style-type: none"> - To develop and embed a Sports Leader programme that enables pupils to lead play during lunchtimes - Continue to develop more links with local sports clubs to promote physical activity outside of school hours to our children and parents. - Work towards broadening our extracurricular programme by providing morning sports clubs and lunchtime sports clubs using pupil voice to provide sports that the children want/are interested in <p>Key Indicator 2:</p> <ul style="list-style-type: none"> - Work towards the Gold School Games Mark <p>Key Indicator 3:</p> <ul style="list-style-type: none"> - Continue to embed the new curriculum P.E provision and teacher's confidence in delivering it. - Continue to focus on upskilling teachers and support staff in their delivery of curriculum P.E



- for more P.E time and also has helped to raise the profile of P.E across the school.

Key Indicator 3:

- The curriculum P.E provision has been completely re-vamped and implemented since Sep 2021 – the curriculum now has a clear learning intentions planned, it is progressive across the school building on their prior learning, provides a broad range of sporting experiences and the impact of the P.E curriculum on children's attainment and skill development is now assessed and tracked.

Key Indicator 4:

- In 2021-2022 Cycling Proficiency has been delivered to all of Year 6 and Year 3 by a British Cycling Coach. These opportunities are planned in again for 2022-2023 academic year.
- New sports/units have been introduced to our P.E curriculum (Sport Speed Stacking, Orienteering, Tag Rugby, Gaelic Football, Basketball, Scootability and Bikeability and Healthy Eating and Lifestyle).
- On-site swimming pool delivered all children with a swimming experience for EYFS and KS1 and lessons for years 3 & 4 as well as catch up for Year 5/6.
- Our extra-curricula clubs offer a range of sports the children have access to including: dance, dodgeball, football, gymnastics, athletics and netball
- Provided children with the opportunity to watch a live sporting event

Key Indicator 4:

- Pupil voice to document the next steps for sporting experiences
- Continue to provide children with the opportunities to watch live sporting events to increase their awareness of sport and develop the love of the game/sport
- Continue to develop links with sports teams/facilities in the community to give children further opportunities to participate in sport in their own time
- Look to run a 'give it a go' week in the 2022-2023 academic year where we bring in a range of local sports clubs to offer the children a range of alternative sports opportunities.

Key Indicator 5:

- Work towards the Gold School Games mark.
- Work with School Games Co-ordinator to enter the events throughout the year, especially those non-competitive events which allow a wider range of children to compete for enjoyment and participation
- Ensure that all children represent the school at a sporting fixture at some level between years 3-6. This participation is tracked



at elite level – Wasps Netball

Key Indicator 5:

- For 2021-2022 we took part in all the Catholic Schools Sports fixtures (football, netball, swimming and athletics).
- We took part in most of the School Games fixtures (athletics, rounders, dodgeball and football (boys and girls).
- Dance Squad took part in a Dance Showcase at Cardinal Wiseman Secondary School
- We keep a track of our children's sporting representation for the school. We want to ensure that our year 6 children have represented the school at least 2+ times in a range of sporting disciplines in their time at St Gregory's. We ensure that every child has memorable competitive sporting opportunities whilst at St Gregory's.
- Our school mini-bus means that we are able to easily take our children to a wider range of sporting opportunities on a weekly basis.











Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	60% - November 2022
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No	We ensure that all our children receive a yearly swimming experience, our year 5/6 children receive catch up lessons and we hold our competitive swimming team trial and training for the Catholic Schools Gala.










Academic Year: 2022/2023		Total fund allocated: £18,010		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - £1800				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in meaningful activities during break and lunch times as well as promoting active healthy lifestyles outside of school	<div>Provide a sporting leadership pathway for pupils in Year 5 and 6 to allow all pupils the opportunity to develop as role models through contributing to lunchtime activities and whole school sports events</div> <div>Conduct pupil voice to understand what equipment children would like in order to keep them active at break and lunch time</div> <div>Purchase equipment which can be used during breaks and lunches to</div>	£500	<div>Lunchtime activity calendar is now established with the number of children participating in clubs growing year-on-year.</div> <div>Pupil voice shows that children feel ownership of activities at lunchtime.</div> <div>Identified target children now significantly more active than before.</div> <div>School behaviour report- increased provision has positively impacted behaviour at lunch time as the number of incidents has reduced.</div>	More specific targeting of children based on school/PE priority areas



	<p>encourage the children to be active.</p> <p>P.E Lead to implement a lunchtime active timetable with resources and support the lunchtime supervisors in their confidence and competence in delivery the activities on the timetable.</p> <p>Sports Apprentice hired to support with the provision of Sports Leader initiative at lunchtime</p>			
<p>School to further develop the offer of after school clubs to increase participation of regular activity (developing links with outside agencies.)</p> 	<p>Providing a wide range of clubs including before school, lunchtime and after school clubs. We shall offer a range of extracurricular activities for the pupils such as Netball, football, dodgeball</p> <p>Pupil Voice will inform which clubs are on offer</p> <p>Free clubs offered to Pupil Premium children</p> <p>Sports Apprentice to support in the running of extra curricular activities</p>	<p>free</p> 	<p>More clubs are now on offer through pupil voice and pupil targeting- e.g. musical theatre.</p> <p>Pupil premium attendance at clubs has increased since last year.</p> 	<p>Further targeting of vulnerable and inactive groups.</p> 



<p>Increase fitness levels for all pupils and to help children understand the importance of staying active and the benefits this has for them</p> 	<p>Running mile tracker linked CAFOD Walk for Hunger initiative Certificates linked to each milestone/class rewards</p>	<p>£100</p>	<p>Assessment shows fitness levels increasing. Data from Mile Tracker shows more children covering a greater distance and/or running quicker.</p> 	
<p>Further increase the quality of provision and practice of sport across the school using a Sports Apprentice and Specialist PE Teacher</p> 	<p>Sports Apprentice is supported through timetable to ensure time provided for course work and deepening of pedagogy. Opportunities attend relevant training, work alongside PE Lead and observe good practice I ensured through programme of support. Timetabling will ensure that the Sports Apprentice is supporting teaching and learning across the whole school and within break/lunchtimes to engage in active learning</p>	<p>£1200</p> 	<p>Staff voice shows staff confidence is increasing. Pupil voice shows that children believe their PE lessons have improved and that they learn more now in PE.</p> <p>Observations of staff and notes from support sessions show development of staff.</p> 	<p>More explicit mapping of individual CPD for PE</p> 





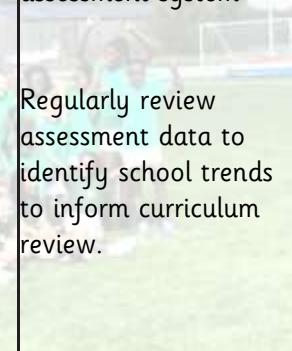
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. - £2094				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the children's aspirations to achieve and continue to be motivated to raise their expectations of their capabilities, certificates, stickers, medals and other rewards/incentives will be purchased to award children's sporting successes.	Engaging incentives and rewards to be purchased throughout the year. Sports display board purchased to raise the profile of sports teams, value awards winners and external clubs	£500	Pupil voice and participation in sport and exercise both show aspirations linked to PE. Photos of outside sports being sent in to be shared has increased showing the importance of PE and sport.	More explicit link to sport, exercise and being healthy in vocations work.
All staff to be issued with appropriate clothing to deliver PE activities and promote the importance of active lifestyle	Purchase staff kit for members of staff delivering PE activities and ensure that staff are appropriately dressed to deliver and inspire children to fully take part.	£694		



Increased opportunities for children to participate in activities led by outside professionals.	Opportunities will be provided for children to take part in activities which are not usually provided by the school.	£500	Club calendar, curriculum map and competition calendar all show that this has been achieved. These are all tracked.	Continue to review provision and use SGO for latest links.
To purchase new Netball kit with new branding.	Purchase new kits which have the correct school badge and selection of sizes to help us raise the profile of sport at our school.	£400	Netball team have been able to attend more competitions. Running of additional team has enabled more children to represent the school (through additional friendlies and taking two teams to a number of events)	Work with other schools to provide wider opportunities in netball (B team fixtures)



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport. - £5396
Percentage of total allocation:
37%




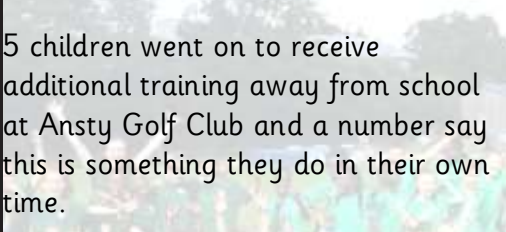

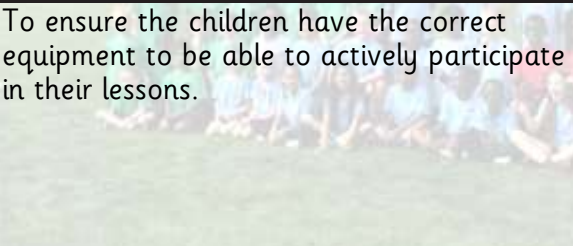
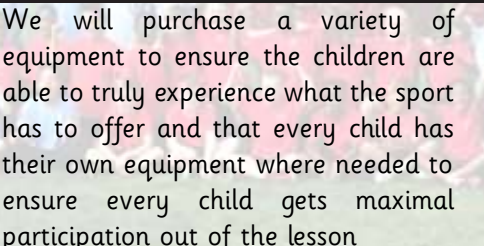



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the progress and attainment of all Pupils through teachers confidently delivering high quality P.E and sport. Teachers to work with Specialist Teacher to plan effectively for progression within lessons and observe to develop their own practice</p> 	<p>A PE Specialist Teacher employed part time to help embed the schools offer of:</p> <ul style="list-style-type: none"> ➤ Help support & develop P.E ➤ Lessons including planning, deliver and assessment ➤ Provide staff CPD in identified areas of development ➤ Accurate assessment data of all pupils and lessons planned in relation to outcomes of these assessments ➤ Oversight of the progression of all PE curriculum which is disseminated to teachers to improve high quality teaching and learning 	<p>£6,196</p> 	<p>Assessment data shows that children are developing – physical measures show improvement and skill monitoring shows positive development too.</p> <p>Lesson plans and observations show improvement- particularly with focus on using assessment data (formal assessments, previous lessons and AFL) to inform lesson.</p>	<p>Work with new staff</p> <p>Further review of assessment system</p> <p>Regularly review assessment data to identify school trends to inform curriculum review.</p> 



Develop an assessment framework which will help assess all children termly.	PE lead and newly appointed PE teacher to implement new PE assessment across all year groups each term to track fundamental skills.	£500 (supply cover cost for a 2 days release time)		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils - £2235
Percentage of total allocation:
12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<div> <div>To introduce and embed a new sport within the school ‘tri-golf’</div>  </div>	<div> <div>Tri-golf equipment to be purchased and implemented into the curriculum.</div>  </div>	<div> <div>£485</div>  </div>	<div> <div>Pupil voice shows that this was positively received.</div> <div>5 children went on to receive additional training away from school at Ansty Golf Club and a number say this is something they do in their own time.</div>  </div>	<div>  </div>
<div> <div>To ensure the children have the correct equipment to be able to actively participate in their lessons.</div>  </div>	<div> <div>We will purchase a variety of equipment to ensure the children are able to truly experience what the sport has to offer and that every child has their own equipment where needed to ensure every child gets maximal participation out of the lesson</div>  </div>	<div> <div>£750</div>  </div>	<div>  </div>	<div>  </div>



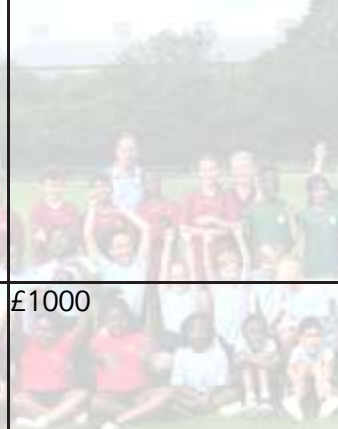



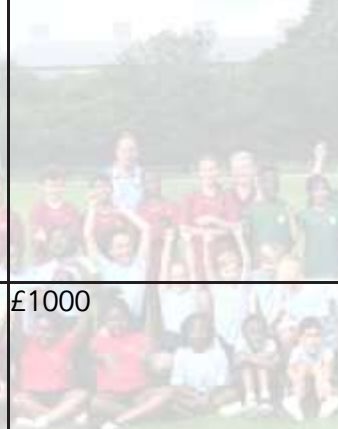



<p>To provide all children with an experience swim session to develop water confidence and safety and experience a swimming pool</p>	<p>on-site swimming pool to be hired so that all children can be introduced to swimming and develop the knowledge of how to be safe around water and develop water confidence and have a positive experience a swimming pool</p>	<p>£1000 – % of cost of pool for 2 weeks for experience swim sessions only</p>	<p>All three measures of the swimming curriculum have increased by 20% since last year.</p> <p>Success at swimming galas</p> <p>More children bringing in swimming certificates from additional swimming lessons following initial gain in confidence.</p>	<p>More targeting for those not able to swim 25 m.</p>
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Key indicator 5: Increased participation in competitive sport ~ £10, 370

Percentage of total allocation:
58%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>.To engage a range of children in a wide range of competitive sports, competitions and participation festivals.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
	<p>Membership and participation in Catholic Sports Association Competitions, School Games Competitions and Romero transition activities.</p> 	<p>£500</p> 	<p>School Games gold mark is an external measure and verification of this.</p> <p>More sports competed in</p> <p>More children representing the school</p> 	<p>Achieve gold again next year with the longer term view of the platinum award.</p> 
<p>To provide the opportunity for children to dance and perform in a theatre environment</p>	<p>Venue hire</p> <p>Coach hire to get to venue</p> 	<p>£1000</p> 	<p>Children attended various events for dance- most notably Dance Showcase at CW Theatre.</p> <p>Dance incorporated into 5/6 play at the Albany Theatre.</p>	



Facilitate access of sporting opportunities across the city.	Lease minibus to provide the required transport to attend sporting events, competitions, festivals, swimming programmes and active learning opportunities	£3685 towards the hire of the minibus for the year	School Games Gold award More sports competed in More children representing the school	
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Signed off by	
Associate Principal/Subject Lead	Megan Scullion
Date:	28 th July 2023
PE Specialist:	George Lindley
Date:	28 th July 2023
Governor:	Tony Avery
Date:	12 th December 2022 (to be reviewed at Aut 1 LGB 21.9.23)

