



Romero Pupil Premium Vision

Rationale

The Pupil Premium initiative supports pupils from disadvantaged backgrounds to enable these pupils to be supported to reach their full potential, regardless of social and economic circumstance.

Aims

Within the Romero Academy we have high aspirations and ambitions for our pupils, regardless of social and economic barriers. We strongly believe that all pupils are given the opportunities to experience a rich, broad and balanced curriculum, with tailored support to enable all children to achieve and become successful. We are determined to ensure that our pupils are given every chance to reach their full God given potential, diminishing the difference for individuals, and nurture the talents of our young people.

Context

Romero Schools have the freedom to spend the premium, which is additional to their underlying budget, in a way they think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally, whatever their academic starting point and potential. The targeted and strategic use of pupil premium will support us in achieving our overall vision.

To be “A beacon of excellence for Catholic education”

Principles

By following the key principles below, we believe we can maximise the impact of our premium spending.

1. Building Belief

We will provide an environment where:

- staff have high aspirations for all pupils
- staff have a solution focused approach to overcoming barriers
- staff support pupils to develop a passion for learning

2. Identification and Provision for Pupils

- Schools support the identification of pupils in their community
- Senior Leadership Teams and Principals will be responsible for Pupil Premium provision, with specific delegated responsibilities taken by individual staff members.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of eligible pupils are adequately assessed and addressed.
- In making provision for eligible pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

- We recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals (FSM), so we will ensure that entitled parents and carers are supported sensitively in applying for the meals, but also therefore the additional funding.
- We recognise the need to nurture and develop the talent of the future.
- Underachievement at all levels is targeted.

3. Quality First Teaching

We will continue to ensure that teaching and learning opportunities meet the needs of all pupils, since our primary purpose is to ensure that quality first teaching (QFT) is provided throughout the school.

- All teachers will share good practice within the school and draw on external expertise.
- The school will provide high quality CPD to ensure that all teaching is at least good.
- The senior leadership team will facilitate the improvement of assessment through joint levelling and moderation across all key stages.

4. Analysing Data

The school will ensure that

- We will constantly monitor the effectiveness of strategies used and review provision in the light of tracking data and other evidence.
- All staff are involved in the analysis of data so that they are fully aware of the requirements for Pupil Premium Funding.

5. Individualising Support

We will ensure that the additional support we provide is effective by;

- Looking at the individual needs of the pupils and identifying their barriers to learning.
- Aiming to accelerate progress, moving pupils to at least the national expected standard (secure) especially in English and maths, as well as in areas where eligible pupils show a particular aptitude, but where their parents' financial circumstances prevent them from accessing specialist coaching or instruction.
- Tailoring interventions to the needs of the pupil.
- Allocating funding to a series of interventions grouped in progressive waves, the ultimate outcome of which will be that pupils will achieve their academic and personal potential.
- Funded interventions will include pastoral support where appropriate e.g. attendance support, family liaison, development of social skills.
 - Providing support for parents to support their pupil's learning within the curriculum.
 - Providing support for parents to manage in times of crisis.
- Recognising and building on children's strengths to further boost confidence and raise aspirations.

6. Monitoring and Evaluation

We will ensure that:

- Termly meetings have a clear focus on the achievements and outcomes for pupil premium pupils.
- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice.
- Assessment data is collected termly and the impact of interventions are evaluated regularly.
- Regular feedback is given to children and their adults.
- We will involve the widest possible group of appropriate stakeholders, in the monitoring and evaluation process, to diminish the difference in outcomes for pupils.

The Romero Pupil Premium Vision supports our mission to nurture the talents of tomorrow creating “A Beacon of Excellence for Catholic Education”