



**St Gregory's Catholic Primary School**  
**Sports Funding Impact and Analysis Statement**  
**Following pages are tables showing impact of**  
**Government Sports Funding for 2020-2021**



Part of  
**The Romero Catholic Academy**  
Nurturing the Talent of Tomorrow

**St Gregory's Catholic Primary School**  
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## Background:

The Government has provided funding until 2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and P.E for all their children.

The sport funding can only be spent on sport and P.E provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in P.E and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the P.E curriculum and sporting opportunities that we have on offer at St Gregory's Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that P.E plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body, now more than ever with the current climate. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At St Gregory's Catholic Primary School, we ensure that the children receive the highest quality of teaching during their P.E sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.

All details on how this funding is spent and the impact it has had on pupils' P.E, sport participation and attainment will be published by 31<sup>st</sup> July 2021 at the latest. In the case of any under-spend from 2019-2020 which has been carried over under the new guidance, this must be used and published by 31<sup>st</sup> March 2021.

Below is the AfPE Key Indicator Poster to make it easier to see how our achievements and areas of improvement link to each area.

**1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement

**3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**4.** Broader experience of a range of sports and activities offered to all pupils

**5.** Increased participation in competitive sport



**Key achievements to date:**

**Key Indicator 1:**

- The Travel Tracker has been re-launched to track/encourage more active forms of travel to and from school.

**Key Indicator 2:**

- A stronger relationship between parents and the P.E department is being formed through regular updates on their child's P.E learning journey taking place in school.

**Areas for further improvement and baseline evidence of need:**

**Key Indicator 1:**

- Re-introduce a daily mile timetable across the school to improve the children's engagement in daily physical activity.
- Continue to focus on upskilling lunchtime supervisors in their delivery of engaging physical activities.
- Introduce a timetable for children to access the outdoor gym equipment in the correct manner.
- P.E Leads to set up lunch time clubs with a range of activities focusing on physical exercise.

### Key Indicator 3:

- The curriculum P.E provision has been completely re-vamped and implemented since Sep 2020 – the curriculum now has a clear learning intentions planned, it is progressive across the school building on their prior learning, provides a broad range of sporting experiences and the impact of the P.E curriculum on children’s attainment and skill development is now assessed and tracked.
- Weekly P.E Team teaching is in place to support all teachers in their confidence and competence in delivering high quality P.E.

### Key Indicator 4:

- Cycling Proficiency has been delivered to all of Year 5 and Year 3 by a British Cycling Coach.
- BEAM has been implemented in to the curriculum for SEND children

### Key Indicator 5:

- External Dance Teacher to continue to teach dance and drama throughout the year across the school.
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### Key Indicator 2:

- Work towards the Silver YST mark.

### Key Indicator 3:

- Continue to embed the new curriculum P.E provision and teacher’s confidence in delivering it.
- Continue to focus on upskilling teachers and support staff in their delivery of curriculum P.E

### Key Indicator 4:

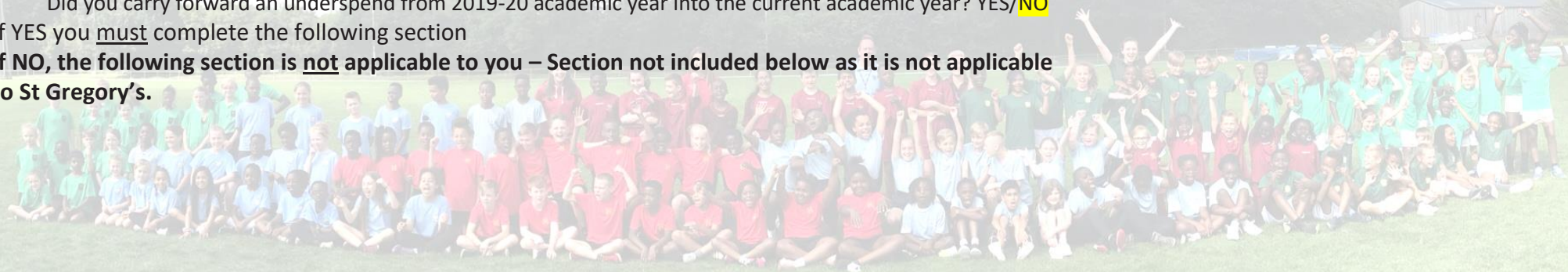
- Gather student/parent/teacher voice to continue to guide the curriculum.
- Extra-curricular opportunities have been put on hold due to the current climate. As soon as it is safe to do so we will get these back up and running. We will be using a new company to support our after school provision that will be able to provide higher quality provision with more practical organisational methods.
- Whether swimming lessons can take place this year is still unknown – hopefully we’ll be able to facilitate safe swimming lessons for at least our weaker year 6 swimmers.
- Wider delivery of BEAM for EYFS children and other children identified as having a need to develop fine motor skills.

### Key Indicator 5:

- Work towards the Silver School Games mark.
- Dance teacher to enter children into competitions to perform locally and nationally in theatres.
- WCB to coach children to play cricket.

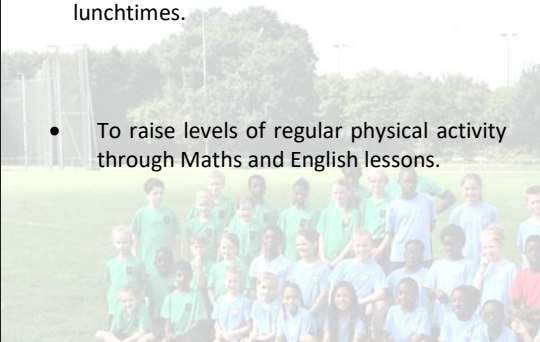


Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? <b>Yes/No</b>	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/**NO**  
 If YES you must complete the following section  
 If NO, the following section is not applicable to you – Section not included below as it is not applicable to St Gregory's.



<b>Academic Year: 2020/21</b>	<b>Total fund allocated: £17,721</b>	<b>Date Updated: 25.11.2020</b>	
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<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>	<b>Percentage of total allocation:</b>
	<b>8%</b>

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to improve the engagement in purposeful active play at break and lunchtimes.</li> <li>To raise levels of regular physical activity through Maths and English lessons.</li> </ul> 	<p>P.E Lead to implement a lunchtime active timetable with resources and support the lunchtime supervisors in their confidence and competence in delivery the activities on the timetable.</p> <p>To purchase the Tagtiv8 system as a way of delivering active learning.</p>	<p>£300</p> <p>Tagtiv8 Word set for 30 pupils - £475 Tagtiv8 Number set for 30 pupils - £725 = £1500</p> 		Look into the Skip to be Fit programme as a pupil driven way of improving physical activity during break, lunchtimes and outside of school.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</b>	<b>Percentage of total allocation:</b>
	<b>2%</b>

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To raise the children's aspirations to achieve and continue to be motivated to raise their expectations of their capabilities, certificates, stickers, medals and other rewards/incentives will be purchased to award children's sporting successes.</li> </ul>	Engaging incentives and rewards to be purchased throughout the year.	£300		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E and sport.**

Percentage of total allocation:

14%

Intent	Implementation	Funding allocated:	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:

- To improve the progress and attainment of all pupils through teachers confidently delivering high quality P.E and sport.
- To improve teachers' knowledge and skill set of how to incorporate active learning methods into their core subjects such as reading, writing and maths. Resulting in children engaging in more physical activities throughout the day.

Make sure your actions to achieve are linked to your intentions:

- A PE & School Sports Apprentice employed through SCCU to help develop the schools offer of:
    - Before & Afterschool Clubs.
    - Develop a sporting & physical culture within the school.
- Help support & develop school teams for pupils to represent.
- As a way of looking whether we invest in the Tagtiv8 system (a physically active learning approach for Maths and English) we will hold an activity day which will show the systems being used in action with the children and it will also provide CPD for staff on how to implement Tagtiv8 into their daily learning. <https://tagtiv8.com/tagtiv8-in-action/>

Funding allocated:

- £1,879
- £550

Evidence of impact: what do pupils now know and what can they now do? What has changed?:





Sustainability and suggested next steps:



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

Percentage of total allocation:  
21%


Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To introduce and embed a new sport within the school 'speed stacking'.</li> <li>To ensure the children have the correct equipment to be able to actively participate in their lessons.</li> <li>To improve water confidence, safety and swimming ability to all our pupils from nursery-year 6.</li> </ul>	<p>Class set of speed stacks to be purchased and implanted into the curriculum. To be used to enhance gross motor skills and co-ordination in conjunction with BEAM lessons.</p> <p>We will purchase a variety of equipment to ensure the children are able to truly experience what the sport has to offer and that every child has their own equipment where needed to ensure every child gets maximal participation out of the lesson</p> <p>TBC this year due to Covid19</p> <p>An on-site swimming pool to be brought in so that all children can be introduced to swimming and develop the knowledge of how to be safe around water.</p>	<p>£485</p> <p>Gymnastics Mats £450 Stopwatches £120 Balls (netballs and footballs) £400 Hoops £45 Netball Bibs £77 Contingency for the year £143 =£1235</p> <p>Netball posts and Goal posts with nets £2000</p> <p>= £3472</p>		



**Key indicator 5: Increased participation in competitive sport.**

Percentage of total allocation:

35%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To provide the opportunity for children to dance and perform in a range of professional competitions and environments such as theatres.</li> <li>To engage a range of children in a wide range of competitive sports, competitions and participation festivals.</li> <li>Facilitate access of sporting opportunities across the city.</li> </ul>	<p>Transport for the dancers to and from these venues. Entry into the dance competitions.</p> <p>Membership and participation in Catholic Sports Association Competitions, School Games Competitions and Romero transition activities. WBC Cricket Coaching to be delivered in Spring 2021</p> <p>Lease minibus to provide the required transport to attend sporting events, competitions, festivals, swimming programmes and active learning opportunities.</p>	<p>£200 £150</p> <p>TBC as most events are virtual this year £500 approx</p> <p>£444 per month (12 months) = £6178</p>	

Total spend £13,592 Surplus of £4,129

<b>Signed off by</b>	
<b>Principal:</b>	
<b>Date:</b>	
<b>Subject Leader:</b>	Maureen Collier
<b>Date:</b>	25.11.2020
<b>Governor:</b>	
<b>Date:</b>	