

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in multitude of different inter-school city-wide competitions and increased numbers of pupils representing school. Extracurricular activities available to children has expanded: batting sports, athletics, football, netball, running. PE curriculum – skills progression, assessment tool developed Sports kit purchased for sports teams . Encouraging participation of pupils during COVID19 lockdown through videos of physical challenges. Strengthening community links with sporting clubs in local area Working with specialist sports providers to enhance children’s sports provision e.g. chance to shine cricket, Coventry rugby bears, WBA football development</p>	<p>Top up swimming for children who cannot swim 25m in Y5/6. Develop the planning/progression of PE lessons Further upskill teacher’s subject knowledge and delivery of PE lessons. Further increase the opportunities for SEND/PP pupils to participate in school sport. Continue to increase extra-curricular sporting opportunities e.g. clubs</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020	£0
+ Total amount for this academic year 2020/2021	£17,740 (based on last year’s figures so will need to check)
= Total to be spent by 31st July 2021	£17,740

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We have paid £800 (4.4% of SP allocation) for our Y6 children to have a 'top-up' swimming course in order to enable them to learn how to swim and perform self-rescue in water</p>

Academic Year: 2020/21	Total fund allocated: £17,740	Date Updated: 2.7.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in meaningful activities during break and lunch times as well as promoting active healthy lifestyles outside of school	Engage families in personal challenge competitions set out by Think Active. Promote events such as: 'GoParks' challenge, Conduct pupil voice with School Council to understand what equipment children would like in order to keep them active at break and lunch time Purchase equipment which can be used during breaks and lunches to encourage the children to be active. P.E Lead to implement a lunchtime active timetable with resources and support the lunchtime supervisors in their confidence and competence in delivery the activities on the timetable.	£300	School came fifth in the GoParks challenge in February. Major engagement from families with over 50% of children from YR-6 going to their local park outside of school hours to scan. Over 10% of children visited their local parks more than 20 times in the month of February. Equipment purchased and used in a rotation basis each break/lunch. 100% of children have engaged in using equipment on a regular basis.	Engage in future personal challenge competitions. Conduct feedback with lunch time staff and children to see how equipment is being used Train lunch time staff and sports leaders to lead purposeful activities during break and lunch times.

<p>To help children understand the importance of staying active and the benefits this has for them</p> <p>To raise levels of regular physical activity through Maths and English lessons.</p>	<p>Conduct baseline fitness testing to assess children's current levels of fitness. Assign children with a 6-8 week gap to practise fundamental fitness activities and then re-assess to see if they have improved.</p> <p>To purchase the Tagtiv8 system as a way of delivering active learning.</p>	<p>Free (possible commitment of funding for 2021/22)</p> <p>Tagtiv8 Word set for 30 pupils - £475 Tagtiv8 Number set for 30 pupils - £725 = £1500 £1500 carry forward to look at achieving this objective next academic year</p>	<p>The school worked alongside the AMES company, who came in and completed two rounds of fitness testing with children from YR-6 with an 8 week gap. Data showed most children's physical fitness levels had improved.</p>	<p>Continue to adopt the idea of regular fitness testing each term</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the children's aspirations to achieve and continue to be motivated to raise their expectations of their capabilities, certificates, stickers, medals and other rewards/incentives will be purchased to award children's sporting successes	Engaging incentives and rewards to be purchased throughout the year.	£300	Due to COVID restrictions, limited opportunities were available for intra-school competitions as children were not able to mix. Trophies purchased, house system was implemented and house cup and sports day house cup were purchased. Medals for sports day were also purchased.	Run in-house competitions next year to raise profile of PESSPA

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve teachers' knowledge and skill set of how to incorporate active learning methods into their core subjects such as reading, writing and maths. Resulting in children engaging in more physical activities throughout the day.	As a way of looking whether we invest in the Tagtiv8 system (a physically active learning approach for Maths and English) we will hold an activity day which will show the systems being used in action with the children and it will also provide CPD for staff on how to implement Tagtiv8 into their daily learning. https://tagtiv8.com/tagtiv8-in-action/	£550	Due to covid this did not take place – this funding will need to be reallocated next year	
To improve the progress and attainment of all Pupils through teachers confidently delivering high quality P.E and sport.	<ul style="list-style-type: none"> • A PE & School Sports Apprentice employed through SCCU to help develop the schools offer of: <ul style="list-style-type: none"> ➢ Before & Afterschool Clubs. ➢ Develop a sporting & physical culture within the school. Help support & develop school teams 	£1,879	<p>Children have more opportunities to participate in sporting clubs.</p> <p>Staff have increased confidence in delivering PE lessons due to CPD provided by PE and School Sport apprentice.</p>	Hire a PE specialist teacher to work alongside teaching staff in delivery of a high quality PE curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 21%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce and embed a new sport within the school 'speed stacking'.	Class set of speed stacks to be purchased and implanted into the curriculum. To be used to enhance gross motor skills and co-ordination in conjunction with BEAM lessons.	£485	Carry forward due to covid	
• To ensure the children have the correct equipment to be able to actively participate in their lessons.	We will purchase a variety of equipment to ensure the children are able to truly experience what the sport has to offer and that every child has their own equipment where needed to ensure every child gets maximal participation out of the lesson	£3235 Gymnastics Mats £450 Stopwatches £120 Balls (netballs and footballs) £400 Hoops £45 Netball Bibs £77 Contingency for the year £143 =£1235 Netball posts	Due to the equipment bought the children have been able to actively participate in their lessons with greater success and enjoyment.	

<p>To improve water confidence, safety and swimming ability to all our pupils from nursery-year 6.</p>	<p>TBC this year due to Covid19 An on-site swimming pool to be brought in so that all children can be introduced to swimming and develop the knowledge of how to be safe around water</p>	<p>and Goal posts with nets £2000 £3472</p>	<p>On-site pool not possible this year due to covid restrictions.</p>	<p>Pool booked for next academic year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide the opportunity for children to dance and perform in a range of professional competitions and environments such as theatres. <ul style="list-style-type: none"> To engage a range of children in a wide range of competitive sports, competitions and participation festivals. Facilitate access of sporting opportunities across the city. 	Transport for the dancers to and from these venues. Entry into the dance competitions. Membership and participation in Catholic Sports Association Competitions, School Games Competitions and Romero transition activities. WBC Cricket Coaching to be delivered in Spring 2021 Lease minibus to provide the required transport to attend sporting events, competitions, festivals, swimming programmes and active learning opportunities	£200 £150 TBC as most events are virtual this year £500 approx £444 per month (12 months) = £6178	All competitions were virtual this year due to covid restrictions. Children took part in a range of the School Games virtual competitions and some face to face Catholic schools competitions. With the events being virtual a higher percentage of our pupils were able to participate. With the provision of the mini-bus it has given us a lot more flexibility and capacity to attend all of the above events and lots of other sporting opportunities and friendly matches with a range of schools.	Next year we hope that face to face competitions will resume and our children will be given the opportunity to perform in a profession environment again. . We will continue this high level of participation next year and apply for the Silver school games mark This will be continued as it provides a profound impact on participation in sporting opportunities and wider curriculum opportunities.

Funding spent to date: £9,233.11

Funding directly allocated to future projects for 2021/22: £5,522

Total money directly allocated: £13, 292

Available funding for further developments:

Possible areas for funding to be used: Purchase of balance bikes for our EYFS children; staff kit; specialised PE teacher

Signed off by	
Head Teacher:	Paull Madia
Date:	02.07.21
Subject Leader:	Maureen Collier/ Megan Scullion (from March 2021)
Date:	02.07.21
Governor:	
Date:	